

Cheetah News Volume 2
24

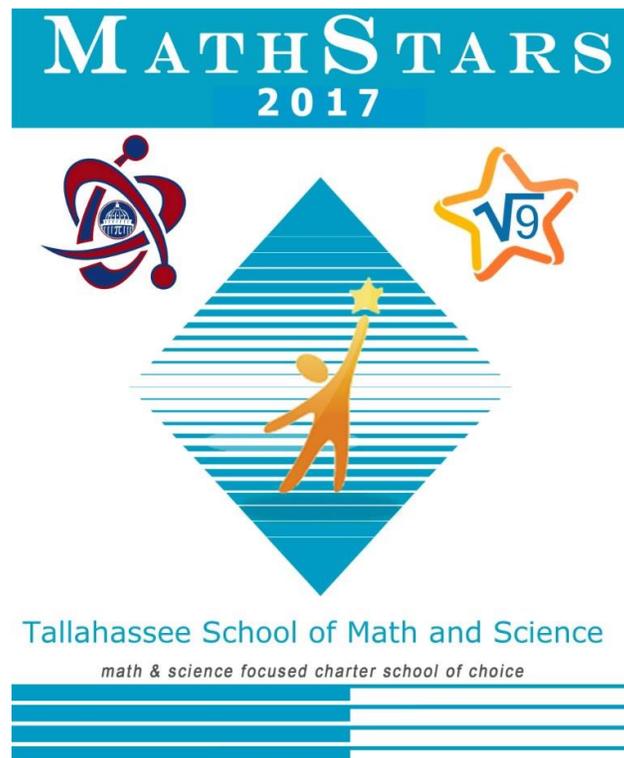
Issue

Week 24

January 22nd-28th

Tallahassee School of Math and Science

Math Stars Competition!



Tallahassee School of Math and Science Math Department was excited to host our annual Math Stars Competition for elementary school students throughout Leon County. We had over 100 contestants and 300 people at our school Saturday for the event. TSMS would also like to thank the FSU Department of Biological Science's [Sea-to-See](#) program as well as [Florida State University Department of Mathematics](#) for visiting our Campus for the event!

TSMS Staff Appreciation Breakfast- 2/3/17



Please help us celebrate our teachers with our monthly teacher appreciation breakfast on Friday, February 3rd, 2017!

If you can participate in bringing in one of the following items (or any of your choosing), this would sure help us to make it a successful event.

Breakfast starts at 7:30am, please have all items brought to the front office by 7:15am on the 2nd or you can drop them off the day before (just put a note on them for Friday's breakfast please).

We currently have 35 staff members at TSMS.

<http://www.signupgenius.com/go/4090844aaa722aafd0-tsms3>

AdvancED Accreditation Review



ACCREDITATION ORAL EXIT REPORT

DATE: THURSDAY

**FEBRUARY 2ND
3:20 - 3:40 PM**

TSMS CAFETERIA



**Dear TSMS
Parents!**

**You're invited
to hear the
findings of the
AdvancED
External
Review Team
after their
two-day visit
to TSMS to
evaluate the
school's
candidacy for
accreditation.**

**Please join us
Thursday at
3:20 PM.**

**Hope to see
you there!**

Important Notice!



TSMS

TALLAHASSEE SCHOOL of MATH and SCIENCE



**for
Clubs and Tutoring Students**

**Parents/Guardians:
Please note that
next Thursday, Feb 2nd
Clubs and Tutoring
will be cancelled.**

WE WILL HAVE EDP

All activities will resume on Friday

TSMS Celebrates the 100th Day of School!!





TSMS 2017-2018 Applications



**Applications for
2017-2018 academic
year begin on**

Feb 1st and end on March 1st.

*Applications for 2017-2018 will begin on Feb. 1st. Remember!! Space is limited, apply to secure your spot.
Mark Your calendars!!*

Valentines Parents Night Out!

Parents Night Out

Sponsored by TSMS PVO

Just in time for Valentines' Day!

Bring your K-8th grader to TSMS on

2/10/17 from 6pm to 9pm

\$15/1st child and \$5/ for each additional child.

*We'll serve pizza and drinks have a movie, games, and fun for
all the kids to enjoy.*

Sign up now and pay through 2/6/17.

If you still plan to drop off the day of

we will still take kids we just

need to know how much pizza to order ahead of time!

We Hope To See You There!

-TSMS PVO

PVO Meeting



2/7/2017 PVO MEETING

Parent Volunteer Organization

Come join us for our first Parent Volunteer Organization meeting

The meeting will be held in the cafeteria (Media Center)

from 6-6:45pm

*Supervision provided for students during meeting



Come learn
about...

School Events

Volunteer
Opportunities

Family Events

Fundraising

TSMS

3434 North Monroe Street
Tallahassee, FL 32303

<http://schoolofmathandscience.org>

Chick-Fil-A Family Night Event


**Spirit Night Fundraiser
at North Monroe Street**



Chick-fil-A North Monroe Street welcomes the
Tallahassee School of Math & Science
on Tuesday, February 21st
from 4:00pm – 8:00pm

Stop by [Chick-fil-A North Monroe Street](#) and
present this flyer to your cashier so your
organization can receive credit.

A portion of the proceeds from their sales between the hours of
4:00pm – 8:00pm will be donated. Also, for a \$1 donation, take
a spin on the Chick-fil-A Spinning Wheel to win FREE coupons
or prizes! All proceeds from the Spinning Wheel are donated to
the Tallahassee School of Math & Science. They appreciate
your support to make this fundraiser a success!

BOX TOP\$ FOR EDUCATION



Tallahassee School of Math & Science is now participating in the Box Tops for Education program! This is a great way to help raise money for the school.

Please clip and bring in to the school all the BoxTops you can collect and your student can turn them in to their homeroom teacher. Every BoxTop helps!

Our third collection is due by Friday 2/24/17.

Turn them into your homeroom teacher.

Spring Book Fair!



TSMS is excited to host a second Scholastic Book Fair February 13th through the 17th! We will need volunteers to help, please click the link below and sign up!

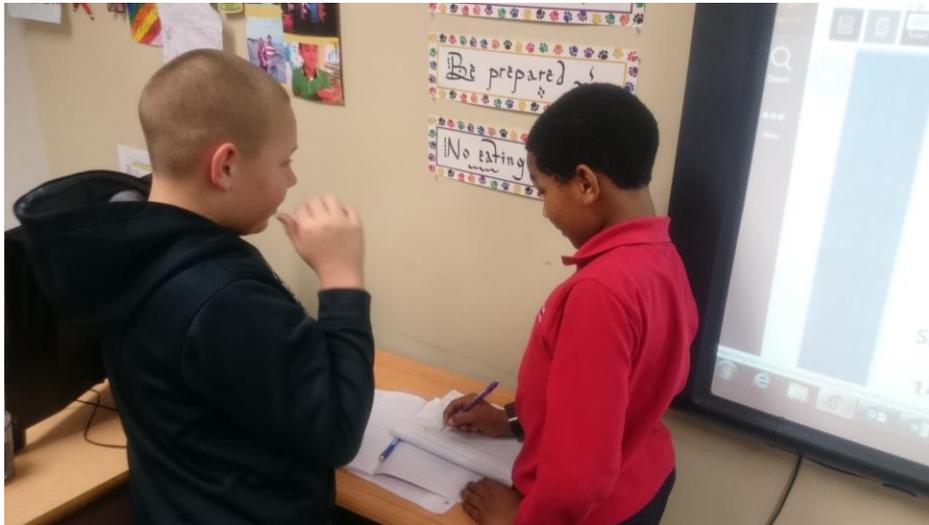
<http://www.signupgenius.com/go/4090844aaa722aafd0-spring>

Pairs-Check Strategy







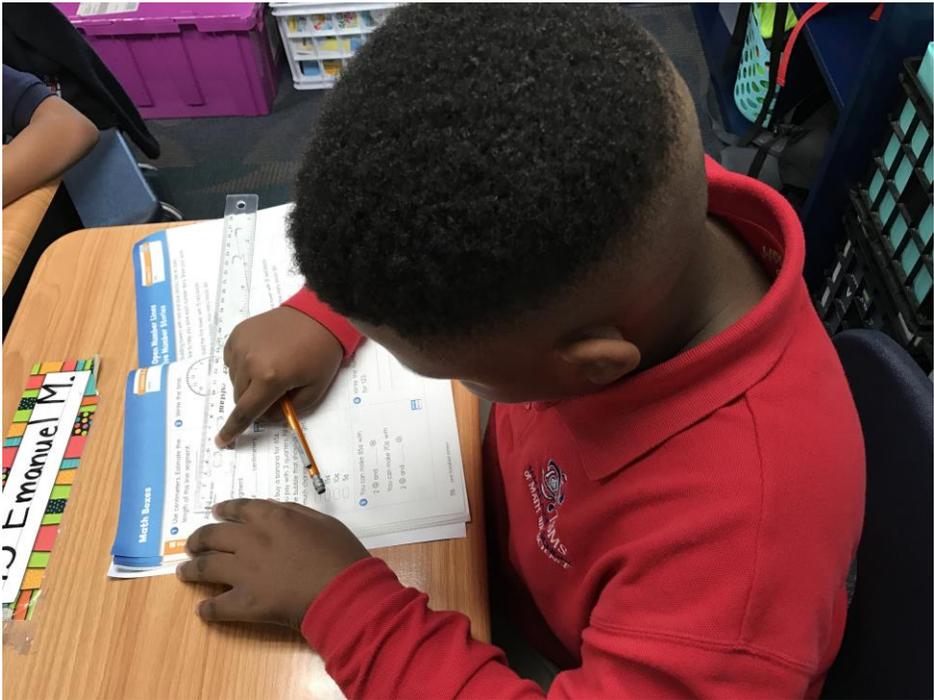


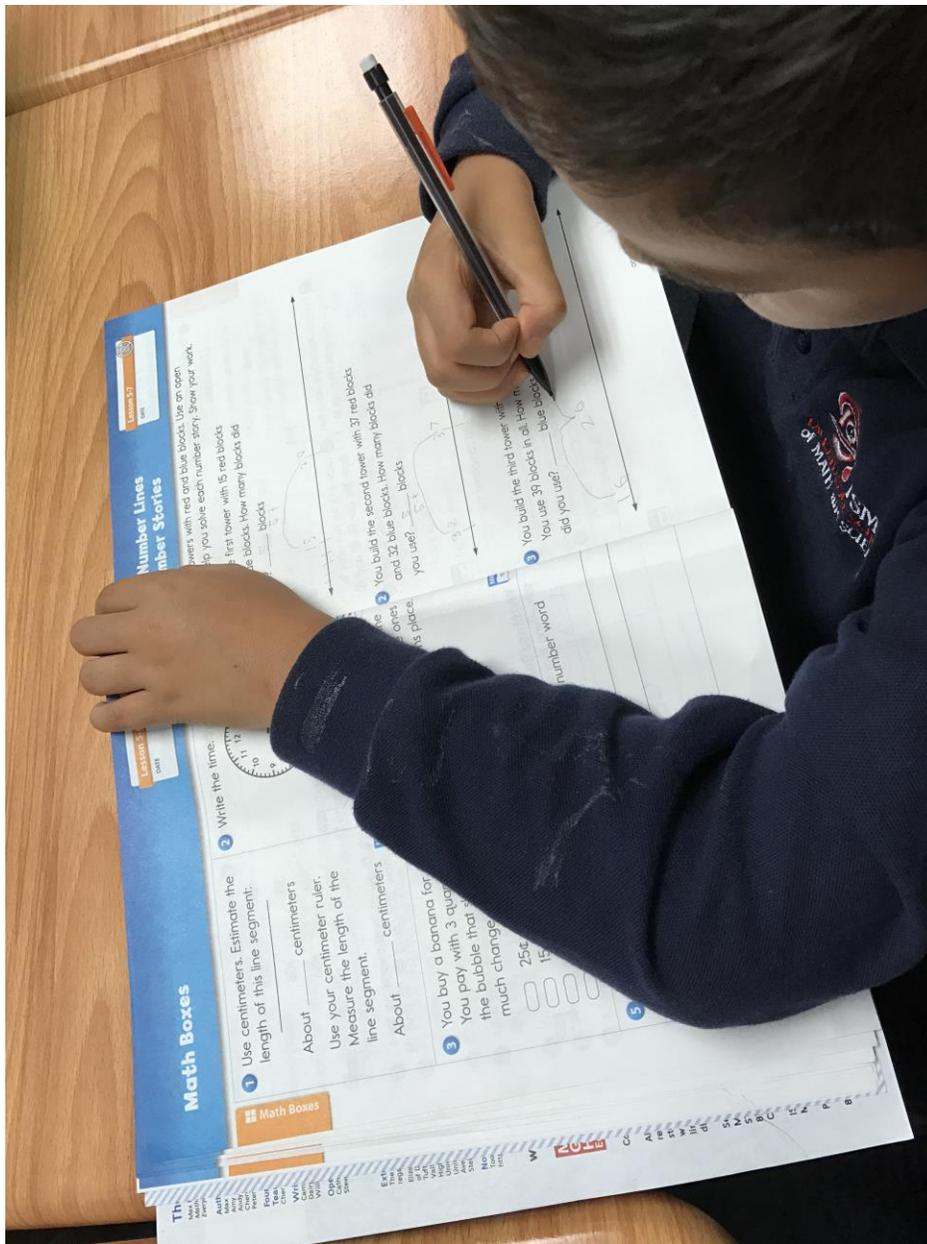
This week in 6th and 7th grade math, students are learning expressions and circumference by applying Pairs-Check Strategy. Students had a chance to learn from their classmates

Steps for the Strategy

1. Divide student into groups of four and have them work with their shoulder partner.
2. Give each team one worksheet with problems or questions.
3. Partner A works the first problem or question while Partner B coaches and praises when necessary.
4. Partners reverse the roles.
5. After two problems are completed, pairs check with their partners across the table (face partners).
6. Team celebrates when they agree on both problems. Coaching occurs when teams disagree.
7. Steps 3 – 6 are repeated for every two problems/questions.

Ms. Fillmon's 2nd Grade Math!



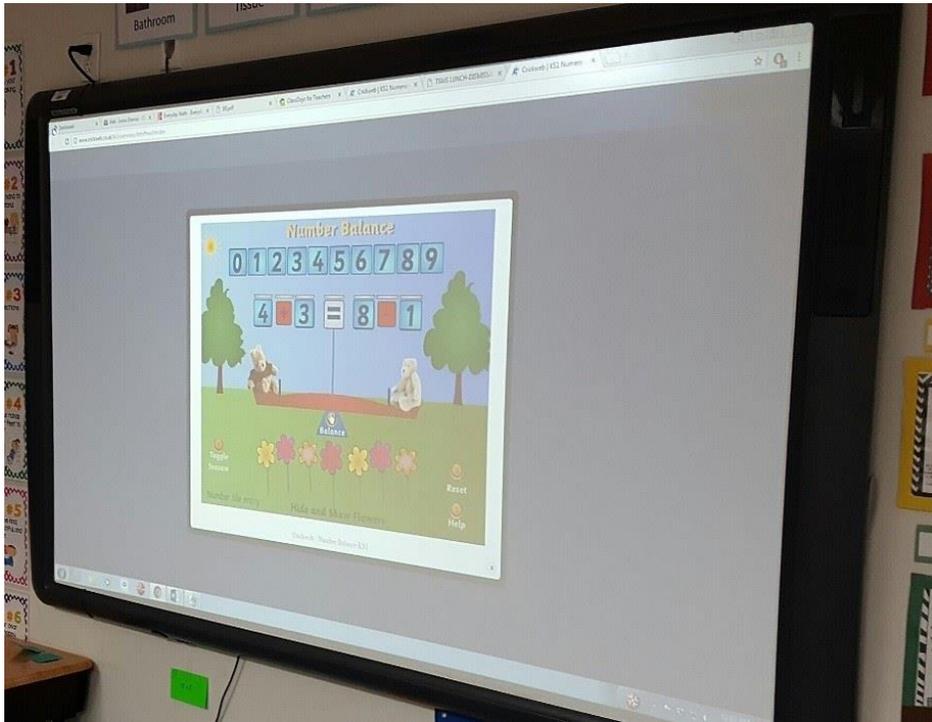


In second grade, we are learning how to use open number lines to solve problems. We are also using rulers to measure line segments in inches and centimeters. We are having a great time learning how to use different hands-on tools in math to help us better understand our lessons!

****Remember**** Study Island math and language arts topics are assigned for homework each week. Try your best to get an 80% or higher!

Ms. S First Grade!









We made mobiles in science! Students used their knowledge of amount/placement of weights and fulcrum position to create their own works of art inspired by Alexander Calder. Now we're learning to compare masses of objects using the equal-arm balance.

Students are learning a little bit more about our government in Social Studies.

Students were excited to try adding and subtracting two-digit numbers now that they know place value. You can reinforce this concept by taking your child shopping with you! For instance, you can encourage your child to help you calculate the total cost of your groceries or figure out the change. Talk about how you can show the same amount of money using different coins (they know pennies and dimes so far but feel free to take it further).

We are focusing on skills such as rereading and looking for text evidence and context clues in Language Arts. We are also working on persuasive writing. So, if your child is trying to persuade you that he/she needs an extra treat or to stay up a little longer for instance, remind them of OREO chart (Opinion, **Reason, Example**, Opinion). You can also work on context clues by showing your child a part of an object (or tell them how it's used) and have them guess what it is.

FSA Practice



Ms. Zuschlag's class has been busy preparing for the upcoming FSA. We completed two practice math sessions this week and will complete a practice reading session next week.

To celebrate the 100th day of school, we created portraits of ourselves as 100-year-old people. The students cut out a shape for their face, made colorful clothing, and even glued cotton balls to represent gray hair.

We had an ice cream party to celebrate good behaviors, increased benchmark scores, and much more. The students were able to pick up to seven toppings to make the perfect ice cream sundae.

In Math, we have been working on identifying equivalent fractions equal to one-half and one-whole. We have used number lines, fraction strips, and fraction circles to label the different parts of a fraction.

In Reading, we have discussed ways to handle different challenges. We read two stories about ways people can work together to solve a problem and worked independently in our small reading groups.

In Science, we are finishing up our chapter on animal life cycles.

In Social Studies, we are continuing to identify where different oceans and states are located. We also learned about different natural resources and where they are found in the United States.

Reading and Writing to Succeed

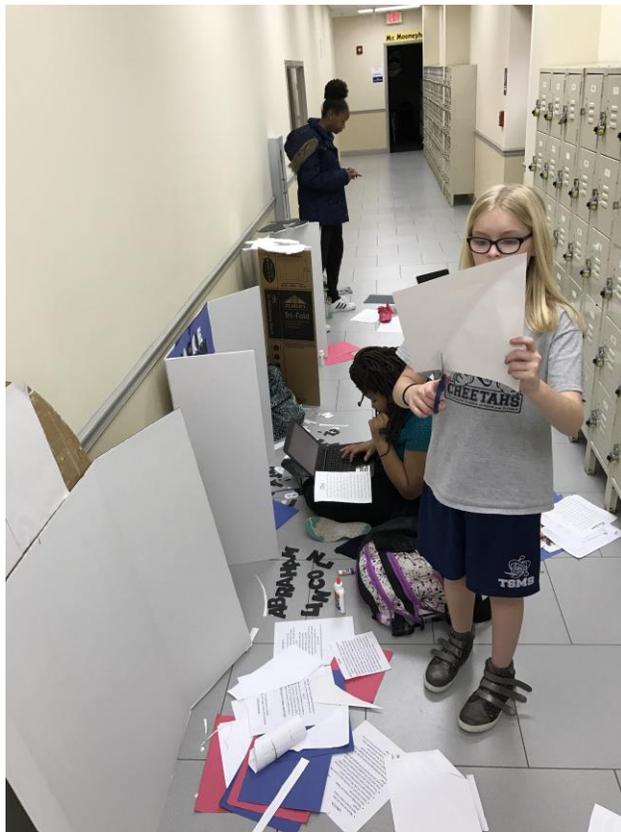






In 4th grade English Language Arts classes we have been collaborating together as we read and write in preparation for the FSA Writing and FSA for English Language Arts. Students are sharing ideas and what they've learned about identifying key details in a given text, using context clues to figure out unfamiliar words, finding the author's point of view, and properly incorporating text evidence into their writing. In such a short time, we've accomplished so much! We've had a Writing Workshop to help students improve their grammar, handwriting, vocabulary, and overall writing organization. We are also reading books weekly and taking AR tests to improve students' reading comprehension and love for books. As students read, they complete a book report once a month. Upon earning a satisfactory grade on their book report, they earn a certificate for a FREE Personal Pan Pizza from Pizza Hut! How awesome is that?! Let's keep encouraging our children to reach for the stars and READ, READ, READ!

History Fair Extended Study Night!



Out students and teachers spending extra hours Friday after school to work on History Fair projects!

Parents for Charter Schools



A great read on *Helping Your Child Succeed in School*.

Published by the U.S. Department of Education, Margaret Spellings.

At the heart of the No Child Left Behind Act of 2001 is a promise to raise standards for all children and to help all children meet those standards. In support of this goal, President George W. Bush is committed to promoting the very best teaching programs. Well- trained teachers and instruction that is based on research can bring the best teaching approaches and programs to all children and help to ensure that no child is left behind. However, the hours in a school day are few and the time a teacher can spend with any one child is limited. For children to be successful in school, parents and families need to be actively involved in their children’s learning. They need to become involved early and stay involved throughout the school year. In fact, many studies show that what the family does is more important to a child’s school success than how much money the family makes or how much education the parents have.

<https://www2.ed.gov/parents/academic/help/succeed/part4.html>

FSA Testing



Dear Parent/Guardian,
2017

January 9th,

The purpose of this letter is to inform you that your student will be participating in the statewide assessment program as required by statute. Exceptional education students will be administered assessments in compliance with their individualized education plan (IEP).

Overview of Testing Dates:

*PBT= Paper Based Testing CBT= Computer Based Testing

3rd Grade: ELA PBT March 27th ♦ 28th, Math CBT April 17th ♦ 18th

4th Grade: Writing PBT February 28th, ELA CBT April 19th ♦ 20th , Math PBT April 24th ♦ 25th

5th Grade: Writing PBT February 28th, ELA CBT April 26th ♦ 27th , Math CBT April 10th ♦ 11th,
Science PBT May 1st- 2nd

6th Grade: Writing PBT February 28th, ELA CBT April 17th ♦ 18th , Math CBT April 26th ♦ 27th

7th Grade: Writing PBT February 28th, ELA CBT April 19th ♦ 20th , MATH CBT May 2nd ♦ 3rd , Civics
EOC CBT May 8th

8th Grade: Writing CBT February 28th, ELA CBT April 24th-25th , SCIENCE PBT May 1st, MATH CBT May
4th ♦ 5th

***Algebra 1 ♦ Geometry EOC CBT May 4th -5th**

***Biology EOC May 8th**

For more information about the FSA program please visit the FSA portal at www.FSAssessments.org.

Please review the following policies with your student before testing:

- **Electronic Devices-** Students are not permitted to have any electronic devices, including but not limited to cell phones and smartphones at any time during testing OR during breaks (e.g. restroom), **even if they are turned off and students do not use them**. If your student is found with an electronic device, his or her test will be invalidated. The best practice is for students to leave devices at home or in their lockers on the day of testing.
- **Testing Rules Acknowledgment-** All FSA tests include a Testing Rules Acknowledgement that reads, "I understand the testing rules that were just read to me. If I do not follow these rules, my test score may be invalidated." Prior to testing, students will have the rules read to them and acknowledge that they understand the testing rules by signing below the statement on their ELA Writing planning sheet, ELA Reading worksheet, and/or their Mathematics work folder.
- **Discussing Test Content After Testing-**The last portion of the testing rules read to students before they sign the Testing Rules Acknowledgement states, "After the test, you may not reveal details about the passages or items to anyone. This includes any type of electronic communication, such as texting, emailing, or posting online, for example, on websites like Facebook, Twitter, or Instagram."
- **Test Invalidations-** Students are responsible for working on their own during the test and for protecting their answers from being seen by others. If students are caught cheating during testing, their tests will be invalidated. FDOE employs a test security company, Caveon Test

Security, to analyze student test results for unusually similar answer patterns. If cheating is detected through this process, it will also result in test invalidations.

- **Leaving Campus-** If your student leaves campus during a test session (for lunch, an appointment, illness, etc.) he or she WILL NOT be allowed to complete the test session. If your student does not feel well on the day of testing, it may be best for him or her to wait and be tested on a make-up day. Please remember not to schedule appointments on testing days.

If you have any questions related to this test administration, you may contact our Assistant Principal, Patricia Pagozalski, at ppagozalski@tsmas.org.

Get Your Winter Gear!



Winter is coming! Get over to ALL UNIFORM WEAR to purchase the Dress Code approved pieces. Make sure your students stay warm with the TSMS pull-over sweater, cardigan, and the zip-up fleece jacket.

ALL UNIFORM WEAR is located on 1989 Capital Circle Northeast, Tallahassee, FL 32308. For more information you can contact them at (850) 629-4144.

2017 Title I Information January Newsletter

2017 January

Title I Special Services

Administrator Technical Assistance Newsletter

***Purpose with Passion* helping all students achieve and succeed!**

On-going Requirements SAC—Include in your SAC meetings:

1. Review and discuss student achievement data at grade level meetings/data chats:

Discuss grade level/school data and changes to the instructional program. Include in the minutes, your action plan, next steps, or changes/adjustments to the instructional program based on the data and grade level discussions. Include specific needs identified for subgroups, including SWD, ELLs, and migrant students, and included any new/modified title I funded strategies (i.e. Saturday school, before, during and after school tutoring).

Highly Qualified Teachers (HQT) and Highly Qualified Paraprofessionals (HQP)

All instructional paraprofessionals and all teachers of core academic subjects in a Title I school-wide program (public schools) and those paid with Title I funds in a targeted assistance program (nonpublic schools) must meet highly qualified requirements. All Title I funded instructional paraprofessionals must be under the direct supervision of a highly qualified teacher.

2. At your next SAC Meeting make sure you include on the agenda and in the minutes:

- Begin discussing and revising, if needed, the 2017-2018 School-Parent Compact.
- Conduct and upload the mid-year review/evaluation of your Title I, Part A grant/budget and your Parent Involvement Plan/budget (PIP). If you have not corrected the red areas in your budget, please get with your bookkeeper to make those corrections. In a separate email I am sending your January Skyward Report from Barbara Parrish and the FA399 that you submitted to my office for you to make corrections and balance your budget so that it reflects what you have listed on your FA399.
- Begin the mid-year evaluation/discussion and revisions of your School Plans:

School-wide Title I Plan

School Improvement Plan

Parent Involvement Plan

Our Title I evaluator, Ms. Ogawa is compiling several surveys that we will use to assist you in collecting data for the mid-year review/evaluation of the activities and programs listed in your plans and the LEA plan. The surveys will be available before Dr. Ogawa leaves town on Wednesday, February 1, 2017.

3. The Title I Surveys listed in the LEA Plan are forthcoming to your school:

- ***Measures of School, Family, and Community Partnerships Survey*** Sections 1-2 (This is a lengthy survey, use with SAC/PTO and selected parents. You will receive 50 copies of the survey by Friday, February 3, 2017, please return them to the Title I **Office by April 1, 2016**).
- ***Title I Parent Survey*** (This survey goes home with all students. Please return the completed Parent Survey to the Title I Office by **April 1, 2016**).

We are currently reviewing other surveys that may be more parent friendly, easy to disseminate and will collect the needed information. If we change to a different survey, we will be asking you to gather input on the new surveys from your SAC and PIP committee.

Compliance Watch (Schools and LEA) Must

Upload a copy of the sign in sheets, agendas, emails, minutes/notes, handouts, and parental notifications/newsletters into the Good Image data-base, and place a copy in your notebook (optional).

JANUARY REMINDERS

Send home a copy of the January Title I Parent Newsletter insert with all students. and place a copy on the school's Homepage, in your school's Newsletter and on your ListServ:

- **January Title I Parent Newsletter Insert** includes information about:
 1. Parent Right to Know Teacher Certification letter (**2nd Notification**).
 2. Parent Right to Know 4-week letter (**2nd Notification**)

Also include information in your **school's Newsletter** about:

Ways parents can provide input and suggests in the development of the SIP/Title I Plan
and Parent Involvement Activities

School-Parent-Student Compact

Remind teachers as they meet with parents to review the **Parent-Student-Teacher Compact** signed by parents earlier in the year to remind parent of the importance of their involvement in their child's education. This is also the time of the year that you should begin collecting input from teachers and parents on the 2017-2018 **Parent-Student-Teacher Compact**. Revisions or suggestions on the *Parent-Student-Teacher Compact* should be provided to and approved by your SAC.

Community Eligibility Provision (CEP)

CEP is a provision from the Healthy, Hunger-Free Kids Act of 2010. The CEP provision allows schools and local educational agencies (LEAs) with high poverty rates to provide free breakfast and lunch to all students. CEP eliminates the burden of collecting household applications to determine eligibility for school meals, relying instead on information from other means-tested programs such as the Supplemental Nutrition Assistance Program and Temporary Assistance for Needy Families.

Direct Certification will be used to determine a CEP participating school Title I status for 2017-2018 school year. Community Eligibility Provision (CEP) data will be pulled from the database on **Friday, February 10, 2017 (Date Certain)**.

Compliance Watch (Schools and LEA) Must

Place a copy on the school's Homepage, in your school's Newsletter, on your ListServ, and upload a copy into the Good Image data-based and place a copy in your notebook (optional).

From Jeff Torgesen email on Wednesday, January 25, 2017

FTE reports in Genesis for Survey 3 are now being generated each morning before 9:00 am. This will occur from now through February 13th. **FTE week is February 6-10** with the attendance window being January 27th - February 10th. Please remember that student FTE will not be capped at .5 due to auditor criticism. Now the FTE minutes showing will be the entire schedule as it is sent to the State. It is important that the total minutes do not exceed your school's total minutes of instruction as reflected in your bell schedule.

The attached Parent Information letters explain details you may request about your child's teacher, paraprofessional, or substitute in addition to assessment and achievement information.

(2nd Notice to inform parents)

Parent Right to Know Letter

Dear Parent/Guardian(s):

In compliance with the *No Child Left Behind Act of 2001*, you may request information regarding the professional qualifications of your child's teachers(s) and paraprofessional(s) and information about state academic assessments.

The information regarding the professional qualifications include:

- ___ Certification type

- ___ Subject area coverage and grade level of coverage

- ___ Degree(s) and defined major area of work

- ___ Qualifications of paraprofessionals providing services to students under the direction of a teacher

- ___ Information about a teacher that is teaching under emergency or provisional status through which state qualification or licensing criteria have been waived.

The information regarding state academic assessments include:

- ___ A copy of the state's assessments; dates and description.

- ___ *Individual Student State Assessment Report* to ensure specific information on the child's level of achievement.

Federal law requires that schools receiving Title 1 funds hire highly qualified teachers. The School District of Leon County has always employed certificated personnel according to the Florida Department of Education requirements. Be assured that this will remain a priority in our school district.

If you would like to request any of the above information, please contact the principal at your child's school.

Parent Right to Know-21 Day letter

(2nd Notice to inform parents)

Dear Parents,

As required by the *No Child Left Behind Act of 2001*, this letter serves to notify you that you **if** your child has been taught for four or more consecutive weeks by a teacher who has not met Florida's certification requirements. One or more of the following steps were taken to ensure that your child received quality instruction:

Lessons were carefully planned and reviewed.

Highly-qualified teachers met daily with the substitute/teacher.

Classrooms were visited by a member of the administrative team.

If you would like to request any of the above information, please contact the principal at your child's school.

Thank you for making difference!

TSMS Uniforms

The graphic is titled "Guidelines For Clarification" and features the TSMS logo at the top. It is divided into two columns. The left column is marked with a large green checkmark and displays six pairs of shoes in simple, solid colors: black, white, brown, black, navy blue, and white. The right column is marked with a large red 'X' and displays six pairs of shoes that are either brightly colored (red, pink, blue), have prominent logos, or are boots/uggs.

1 - Shoes on the left are in the appropriate colors-- Black, White, Navy, and Brown; they do not have flashy colors or logos that stand out. Shoes on the right are not in the appropriate colors, they have logos that stand out, and boots/Uggs are not permitted.

The graphic is titled "Dress Code" and features the TSMS logo at the top. It displays images of a navy blue polo shirt, a navy blue long-sleeved shirt, navy blue shorts, khaki shorts, a navy blue long-sleeved shirt, and navy blue pants. A central logo for "ALL UNIFORM WEAR" is shown, along with contact information: "Address: 1989 Capital Cir NE, Tallahassee, FL 32308" and "Phone:(850) 629-4144". A small inset shows a black garment with "TSMS" embroidery. Below the contact information, it states "Each article of clothing will have to have the 'TSMS' embroidery".

2 - All Uniform Wear 1989 Capital Circle NE

Tallahassee FL 32308

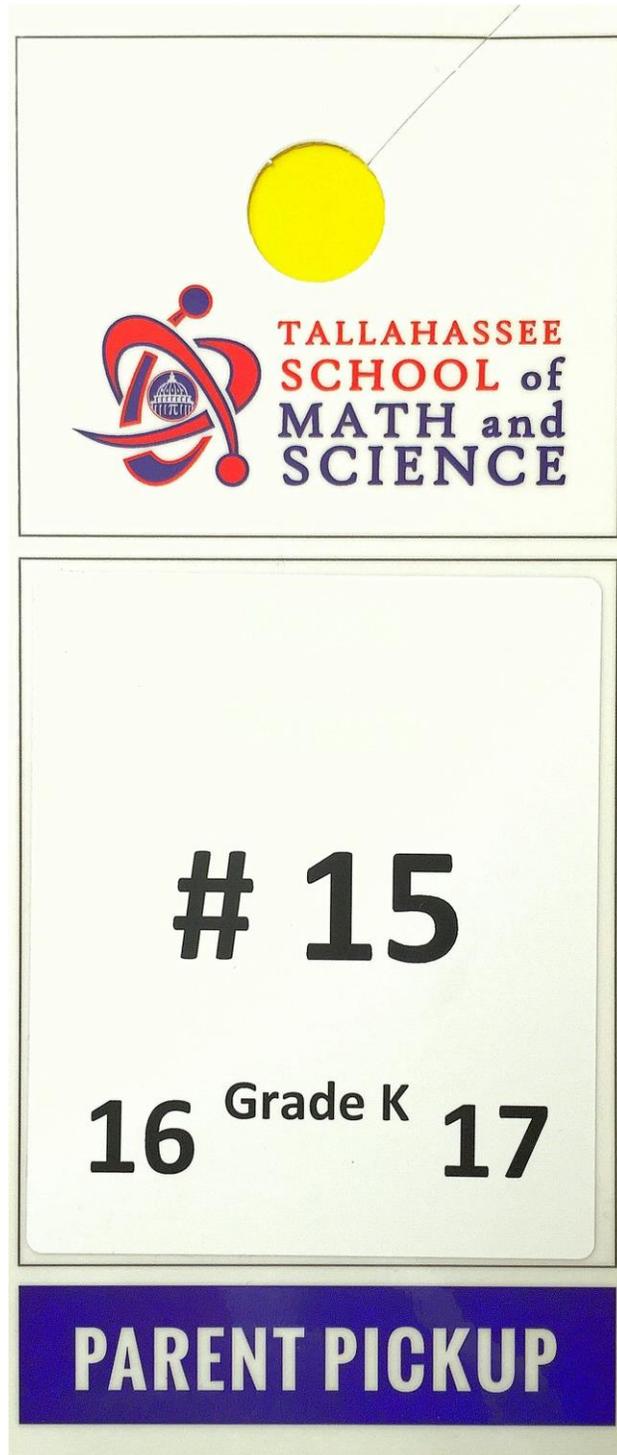
850-629-4144

www.alluniformwear.com

store28@alluniformwear.com

*Please refer to pages 25-29 in the Student Handbook for more information.

Dismissal: Parent Pick-up Cards



To help combat heavy traffic, please park in the parking lot and walk up to pick up your student.

Dismissal is from 2:45-3:00pm, after 3:00pm students will be sent to EDP.

Please displayed Pick-up card clearly on the dashboard for car pickup. If you do not have a Pick-up card,you will be directed to park your car and show your photo ID to the front office to release your student. EDP also requires Pick-up card for dismissing a student through the front office.

Transportation change or any afternoon change will need to be submitted in writing via letter or email to the secretary Ms. Meriweather

Parents MUST notify front office by 2:30pm– at the latest if there is an emergency and transportation needs to be changed for the day. –If after 2:30pm student will go home as arranged.

Contact Us

TSMS

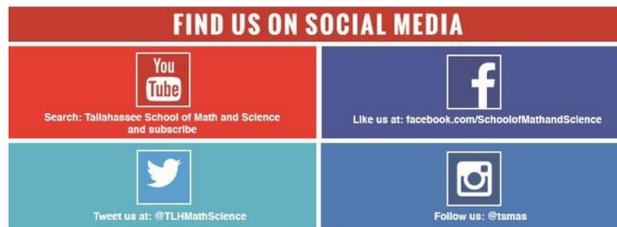
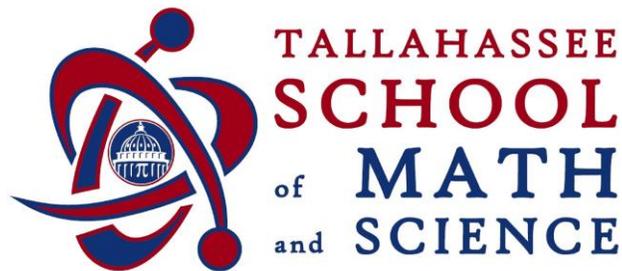
3434 North Monroe St.

Tallahassee FL, 32303

(850) 681-7827

info@tsmas.org

Visit us on the web at <http://schoolofmathandscience.org/>



3 - <https://www.youtube.com/channel/UCo-0visgQ722zSBfLfr7AGQ>

<https://www.facebook.com/SchoolofMathandScience>

<https://twitter.com/TLHMathScience>

<https://www.instagram.com/tsmas/>