

Cheetah News Volume 2
29

Issue

Week 29

February 26th-March 4th

Tallahassee School of Math and Science

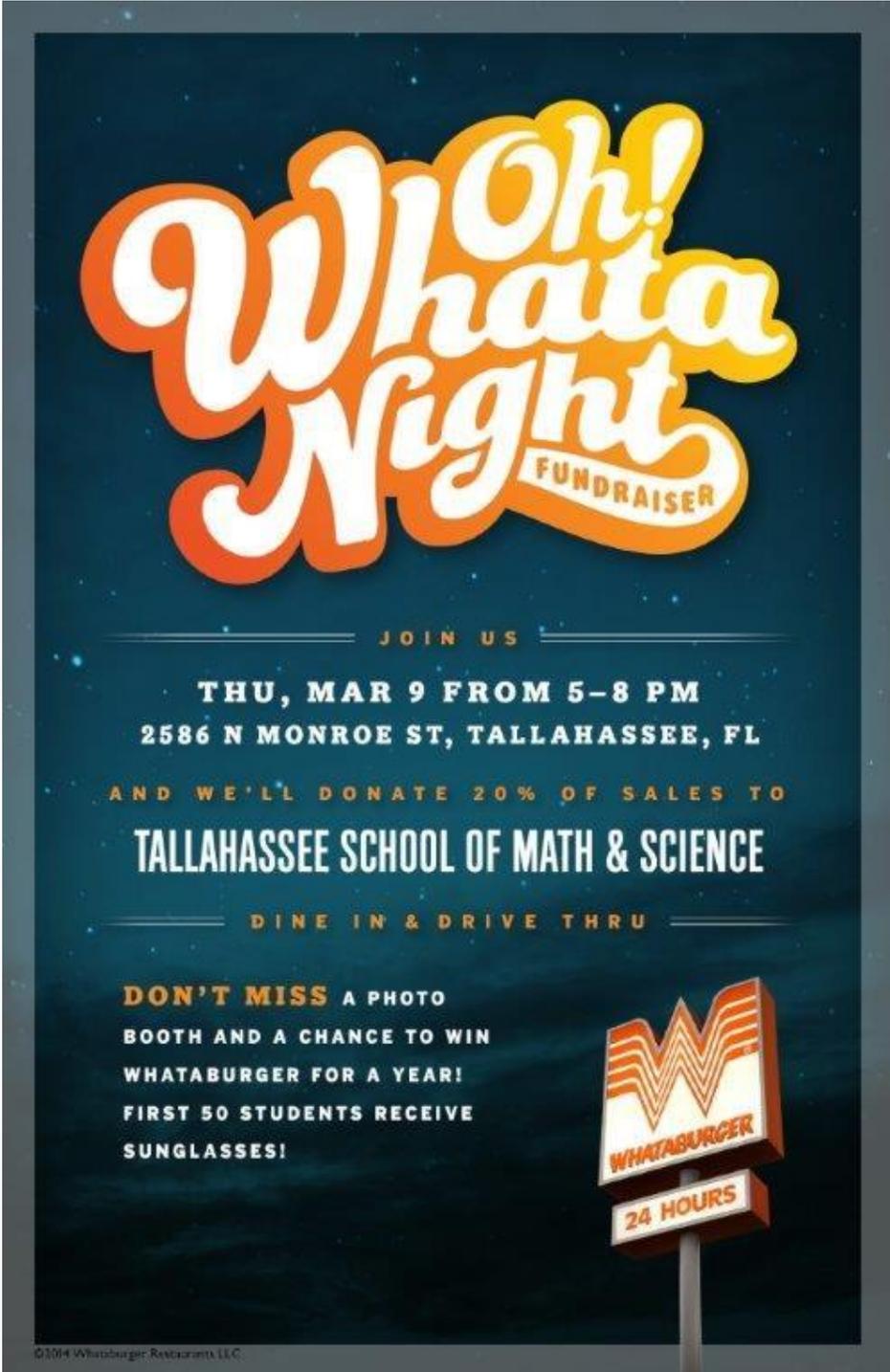
We had such a great turnout for the Chik-fil-a fundraiser! Thank you to all the families who came out to support TSMS!

TSMS Staff Appreciation Breakfast - 3/3/17 - MARCH



We would like to thank all the parents who provided food for the breakfast, it was enjoyed by all!!

Oh! Whata Night Fundraiser!



The poster features a dark blue background with a starry night sky. At the top, the words "Oh! Whata Night" are written in a large, bubbly, white font with an orange outline. The word "Oh!" is smaller and positioned above "Whata". Below "Whata" is the word "Night" in the same style. A small banner with the word "FUNDRAISER" in white capital letters is attached to the bottom right of the "Night" word. Below the main title, the text "JOIN US" is centered in a small, white, sans-serif font. Underneath, the date and time "THU, MAR 9 FROM 5-8 PM" and the address "2586 N MONROE ST, TALLAHASSEE, FL" are listed in white, bold, sans-serif font. A line of text "AND WE'LL DONATE 20% OF SALES TO" is centered in a small, orange, sans-serif font. Below that, "TALLAHASSEE SCHOOL OF MATH & SCIENCE" is written in a large, white, bold, sans-serif font. Another line of text "DINE IN & DRIVE THRU" is centered in a small, white, sans-serif font. In the bottom left, a promotional message is written in white, bold, sans-serif font: "DON'T MISS A PHOTO BOOTH AND A CHANCE TO WIN WHATABURGER FOR A YEAR! FIRST 50 STUDENTS RECEIVE SUNGLASSES!". In the bottom right, there is a 3D rendering of a Whataburger signpost. The signpost has a large, illuminated "W" logo with orange and white stripes, and a smaller sign below it that says "24 HOURS".

Oh!
Whata
Night
FUNDRAISER

JOIN US

THU, MAR 9 FROM 5-8 PM
2586 N MONROE ST, TALLAHASSEE, FL

AND WE'LL DONATE 20% OF SALES TO
TALLAHASSEE SCHOOL OF MATH & SCIENCE

DINE IN & DRIVE THRU

DON'T MISS A PHOTO
BOOTH AND A CHANCE TO WIN
WHATABURGER FOR A YEAR!
FIRST 50 STUDENTS RECEIVE
SUNGLASSES!

WHATABURGER
24 HOURS

©2014 Whataburger Restaurants LLC

Bicycle and Pedestrian Safety unit in PE classes







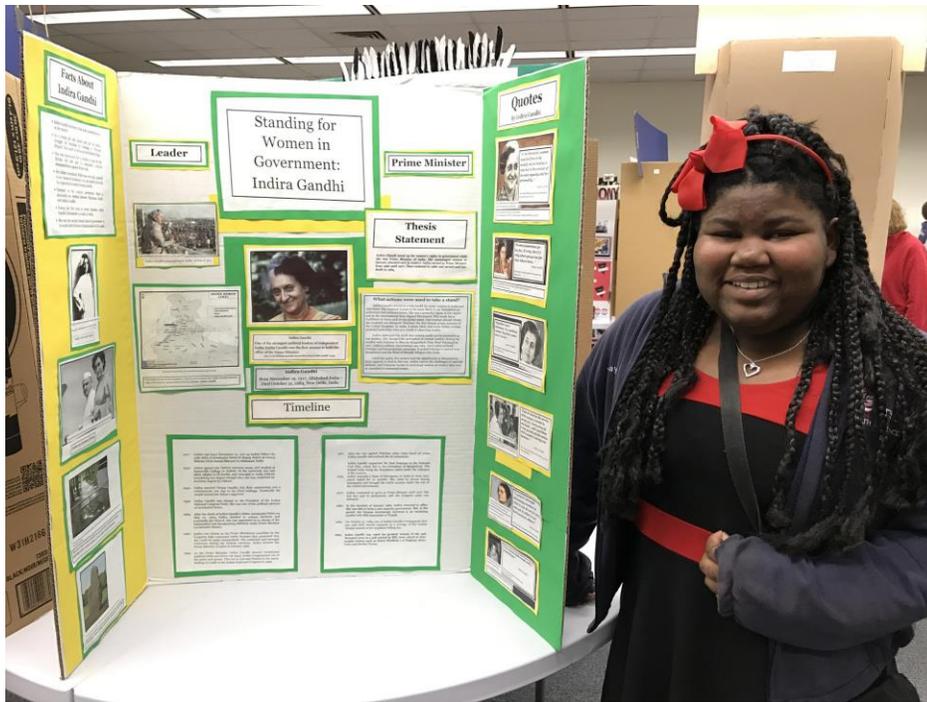


Our students have been having a blast learning bicycle and pedestrian safety in PE!

Leon District History Fair







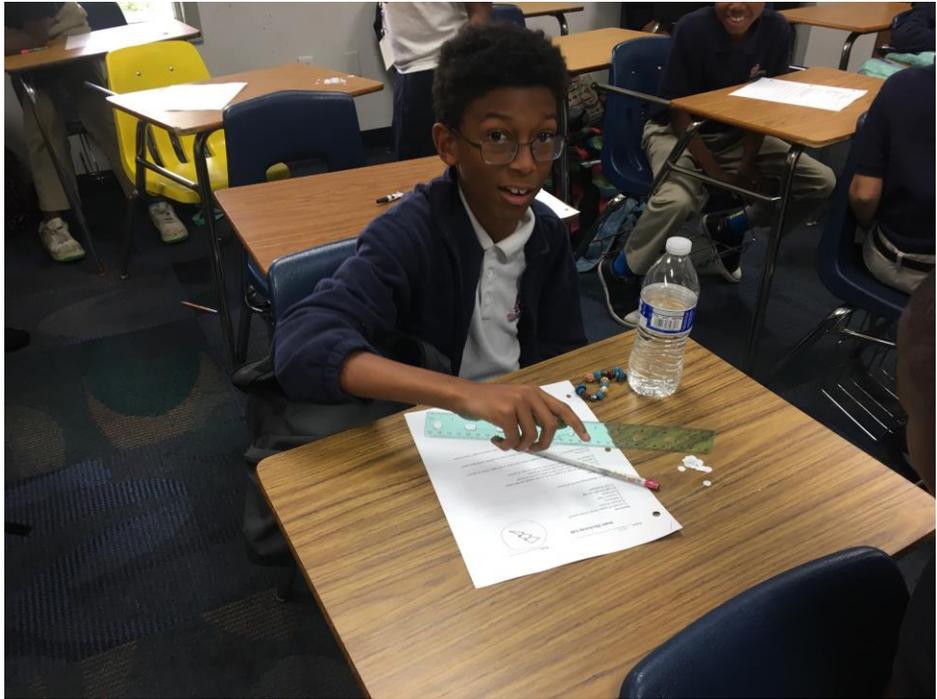
We had a wonderful time presenting at the Leon District History Fair Friday, and it was a great learning experience for some of our first-time competitors. This fair is larger than some state fairs across the country, and there were more exhibits than usual this year, so it was very competitive. Lauren Vickery won an Honorable Mention ribbon for her exhibit, "I Stand For Nature: Theodore Roosevelt the Conservationist." We are very proud of all of our students who put in long hours of research, and lots of effort perfecting their boards. We have so many plans for next year!

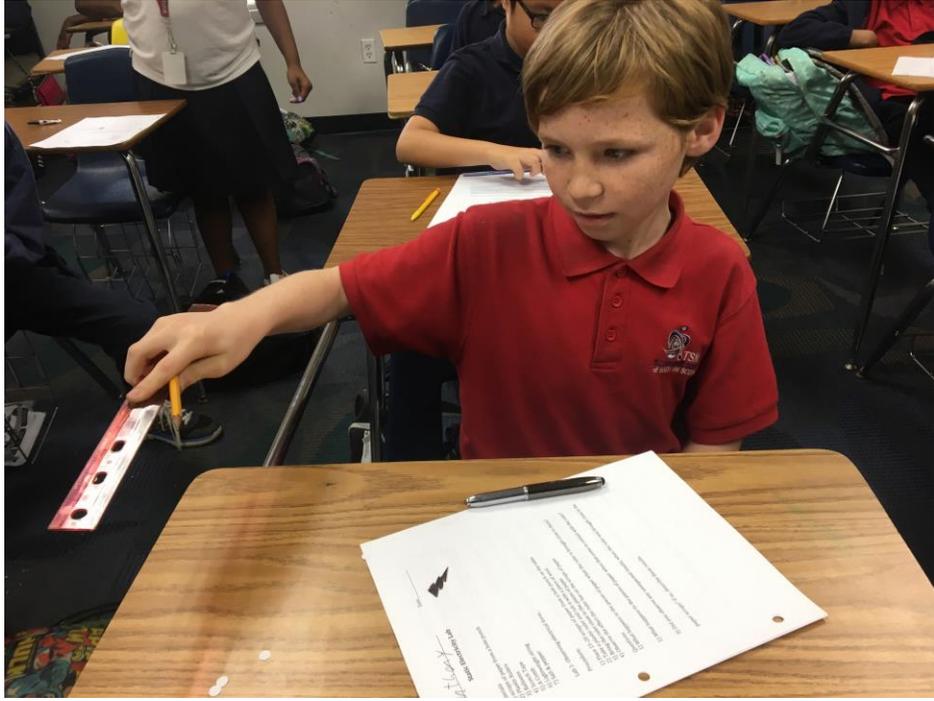
Ms. Burns Science

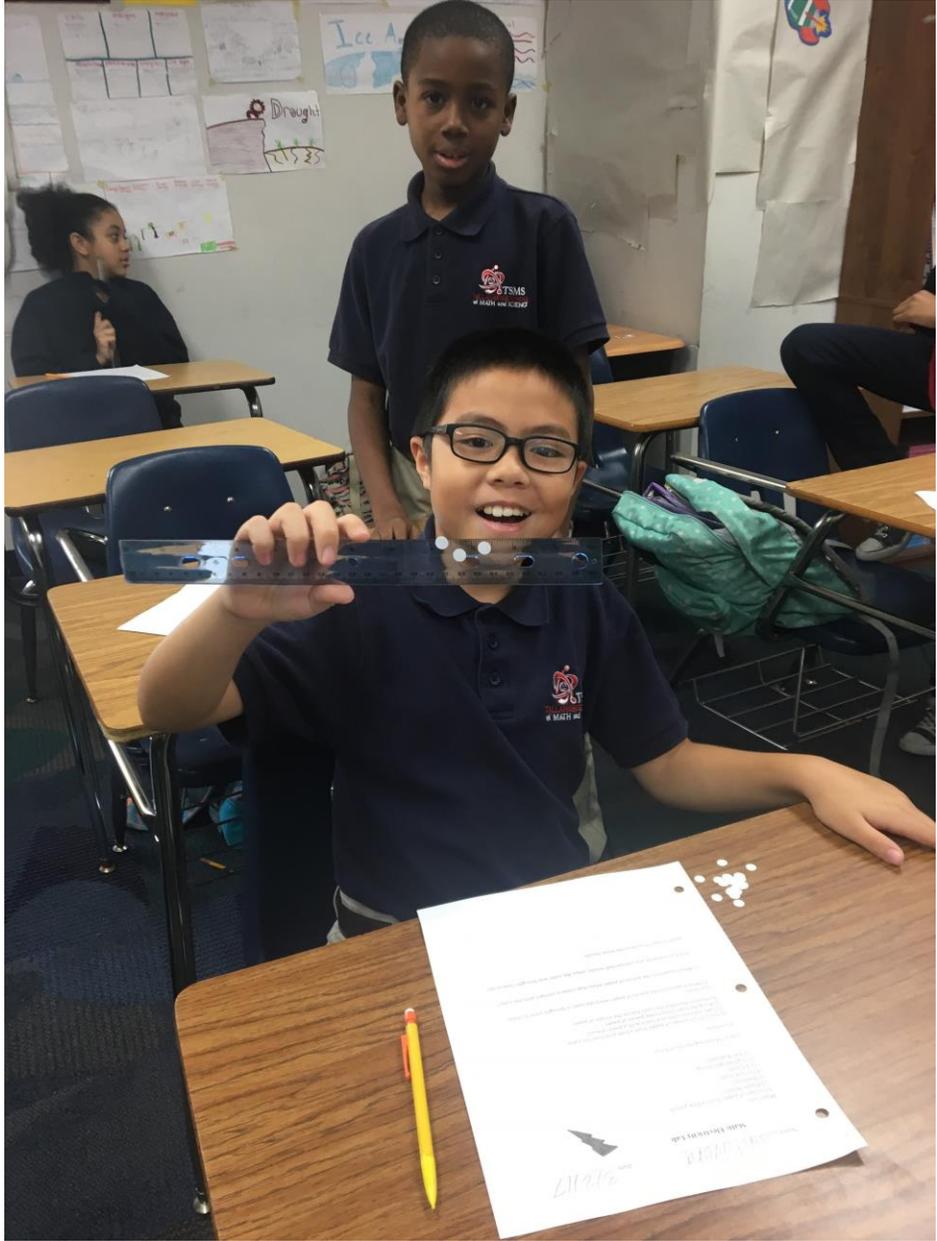


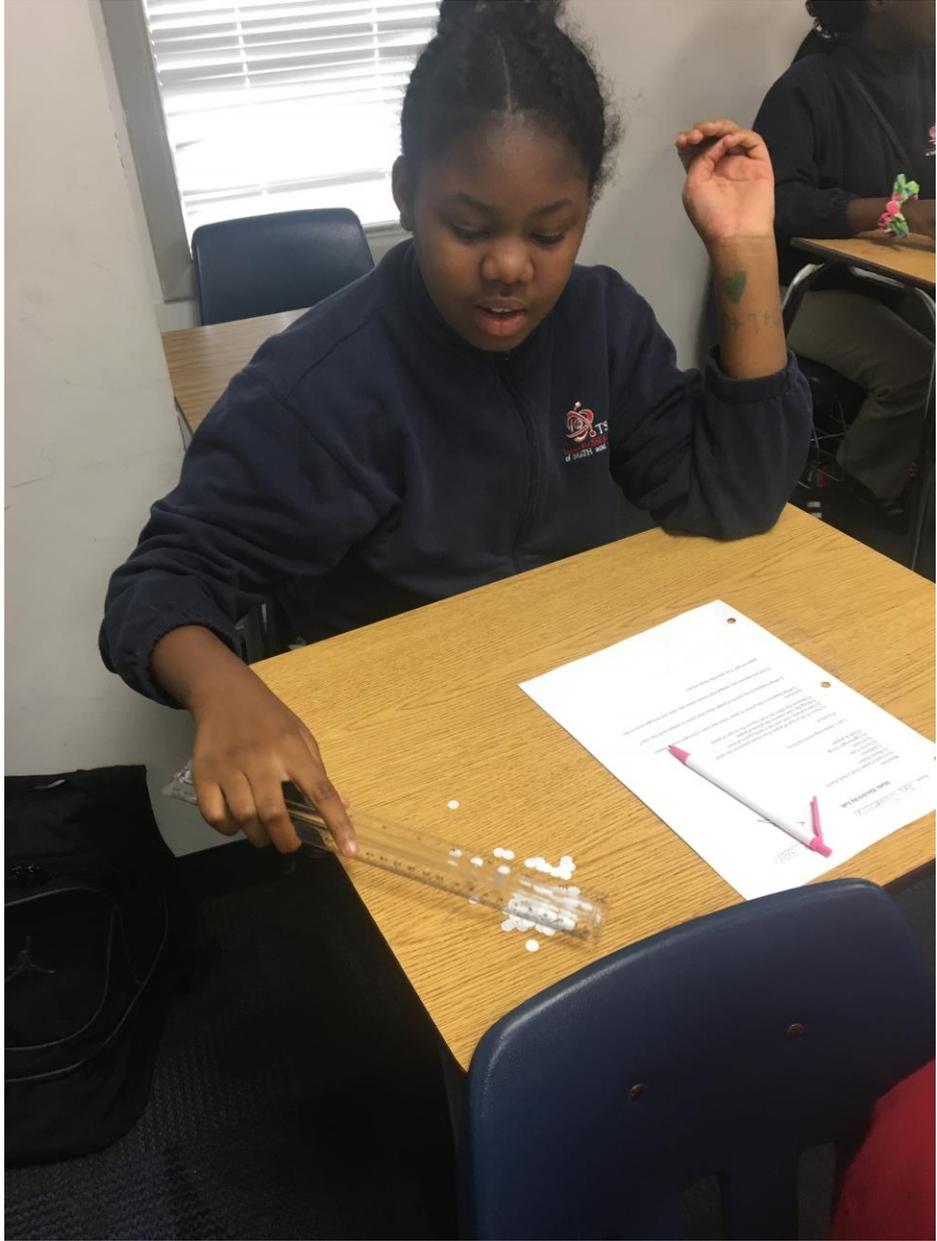


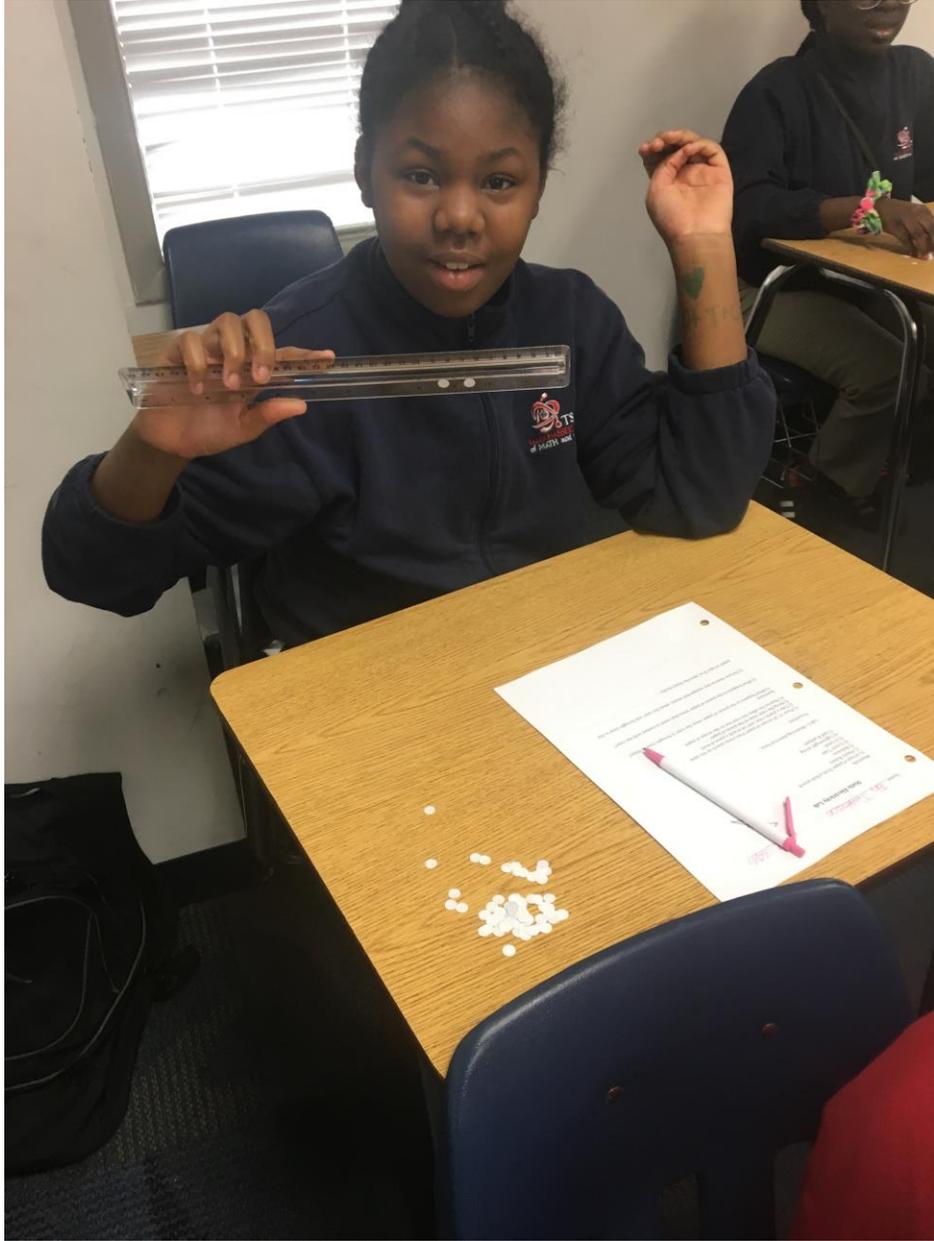


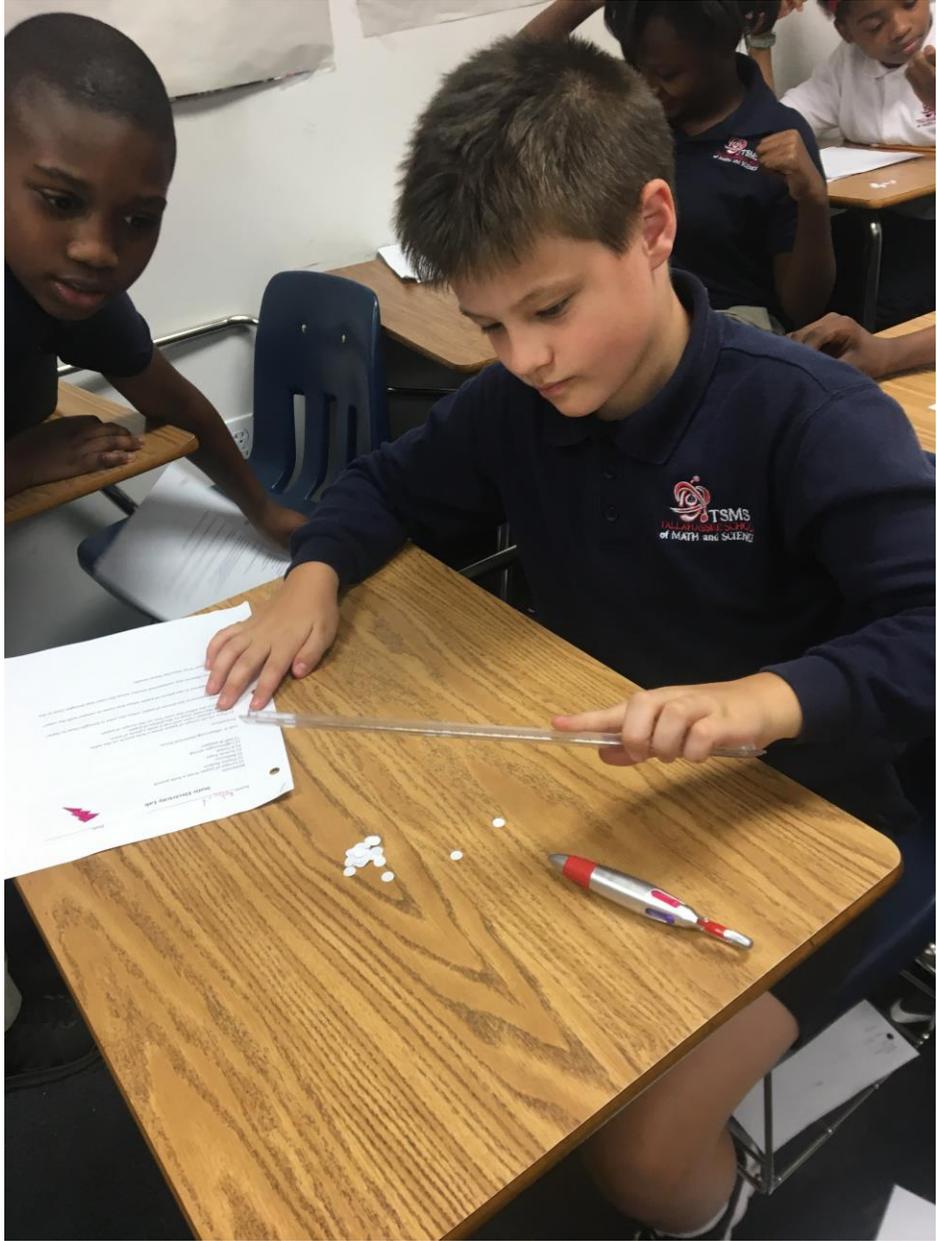


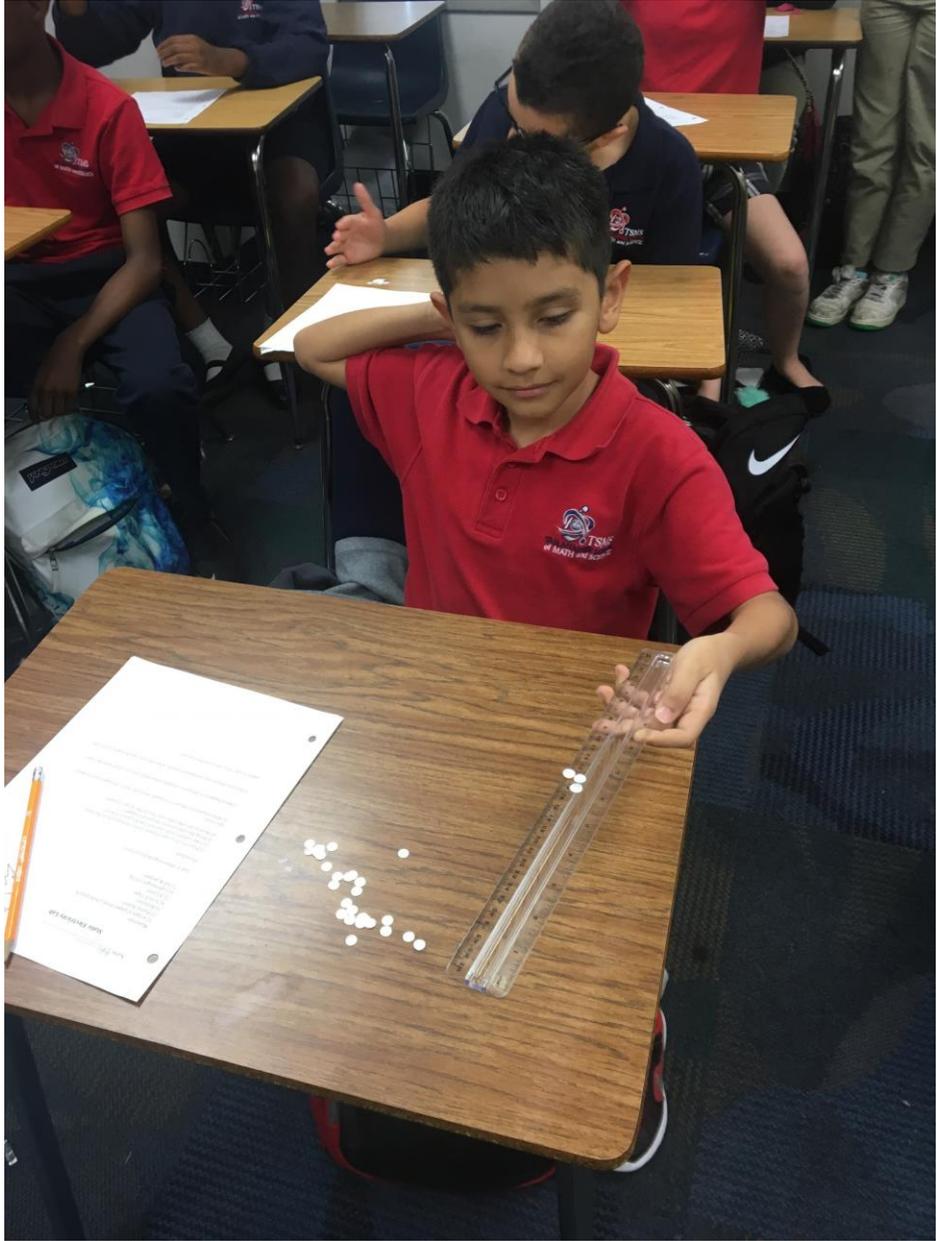




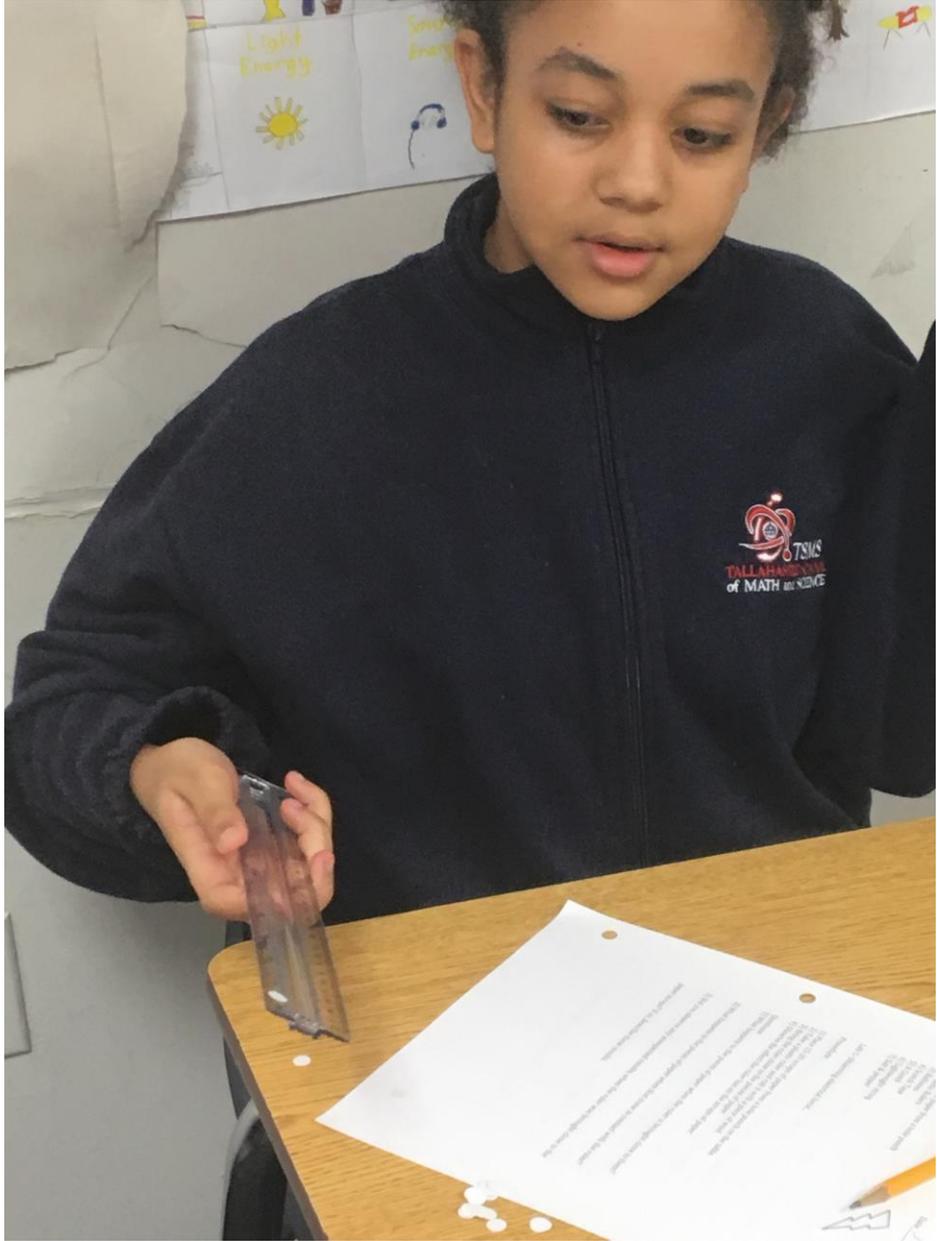






















This week, we really got moving with our science labs!! In 6th grade, we are starting a new unit on forces and motion. One of the things we learned about was calculating the average speed. So, we made tracks from chalk and rolled balls along them, and calculated the average speed of their kick, roll, or throw.

In 5th grade, our study of energy has taken us to static electricity. It makes our hair stand on end! We also got paper to stick to rulers and balloons to stick to each other.

For biology, we are reviewing bacteria and viruses. This sounded like the perfect time to learn about the parts and uses of microscopes. It was really exciting to see everyday objects and microorganisms up close!

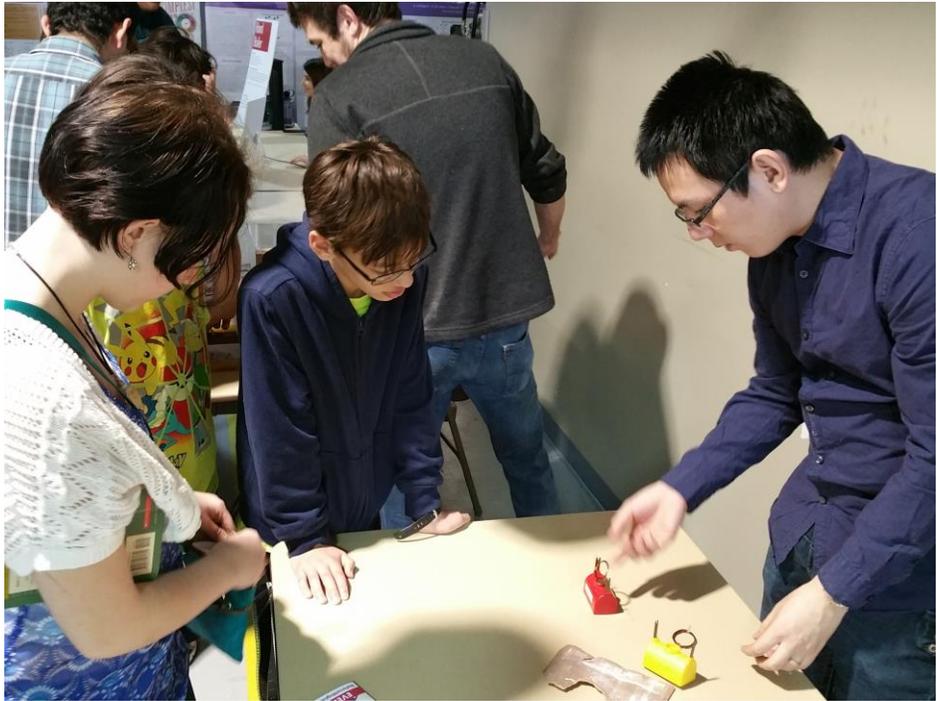
Decordova's Kindergarten Jungle



This week in Kindergarten we learned all about DR. Seuss. We learned about who he was and all the different books he wrote. Students even got to dress down to celebrate his birthday. Please remember to send your child to school every day with a snack and a water bottle. Thank you everyone for your continued support in my class.

MagLab Open House











We took a field trip with Science Olympiad to the FSU Maglab's Open House this weekend, and it was awesome!!

There were displays from the Tallahassee Astronomical Society, Fish and Wildlife, various labs at FSU, and too many more to recount.

We saw sunspots and ate liquid nitrogen ice cream, got to hold cool animals in a touch tank, saw superconductors and electromagnets, and watched as a heavy pulley smashed a gallon of water. Ms. Burns even got splashed!

We also got the contacts for quite a few of these amazing demonstrations, and hope to bring some to TSMS. There were over 2000 people at this event, and it was well worth the line to get in!

Energy Lab



Mr. Demir's 7th grade classes did an energy lab on Wednesday. Students learned how calories in food is calculated by burning an almond in a calorie-meter. Doing the experiment, students learned that an almond can give 4 Kcal of energy which can raise 100 ml of water's temperature from 25 °C to 65 °C. An almond has enough energy to boil 25 ml of water when it's burned!

Turkish Class Lock-In



<https://sway.com/ASRSC4qxqw3SbAGB#content=IzBQrIN04MjpfI>













TSMS is a unique school for many reasons, one of which is the opportunity to have fun events like lock-ins! It's pretty much a sleepover with friends, but we sneak some learning in there!

The students started arriving at 6:30, and were treated to pizza from Papa Johns. Pizza is always a hit!

After dinner, Mr. Demir led a cooking lesson. We made havuc toplari, or carrot balls. This is a lovely Turkish dessert made with shredded cooked carrots and graham crackers, made into a dough, and rolled in coconut. It tasted a lot like carrot cake- so delicious! The kids got to crush up graham crackers (and make a bit of a mess). Since Mr. Demir is a science teacher, we even got a control and experimental group with dehydrated vs. flakes of coconut. Personally, I liked the flakes of coconut, but to each their own!

Next, Mr. G taught us a song in Turkish. It was a lot like "Old McDonald Has a Farm", and we got to make animal noises, as well as learn the names of animals.

We went back to Mr. Demir's room after that to work on face painting. There were a lot of creative ideas, and quite a few students got turned into cats. While we admired our work, the gym was being set up for basketball!

Mr. G also made a Kahoot based on Turkish words, it's a great program. The kids get so excited when they get answers right! By the end of the game, though, they were getting sleepy. We turned in for the night and went to bed.

In the morning, despite some grumbling, we got up and were ready around 8. The parents were invited for breakfast, which was really nice to share. There were bagels and fruit, as well as Turkish food like feta cheese, rolls, and a spinach pastry. Tea, coffee, and juice were very much in demand (especially the coffee!). Overall, it was a great time and we are very lucky to have teachers and students who are so engaged in their school community and in learning.

TSMS Garden



<https://sway.com/ASRSC4qxqw3SbAGB#content=cye!9e89Q3ia0F>

Earlier in the year, 4th graders planted carrots! On Friday, they were able to harvest them! They were taught how to properly harvest them by Tiffany Torres from the University of Florida IFAS Extension Office so that they did not damage the carrots. After harvesting the carrots, the class also planted peas! We cannot wait to see how they grow! We will check on them in the next week and a half or so to see if they have sprouted!

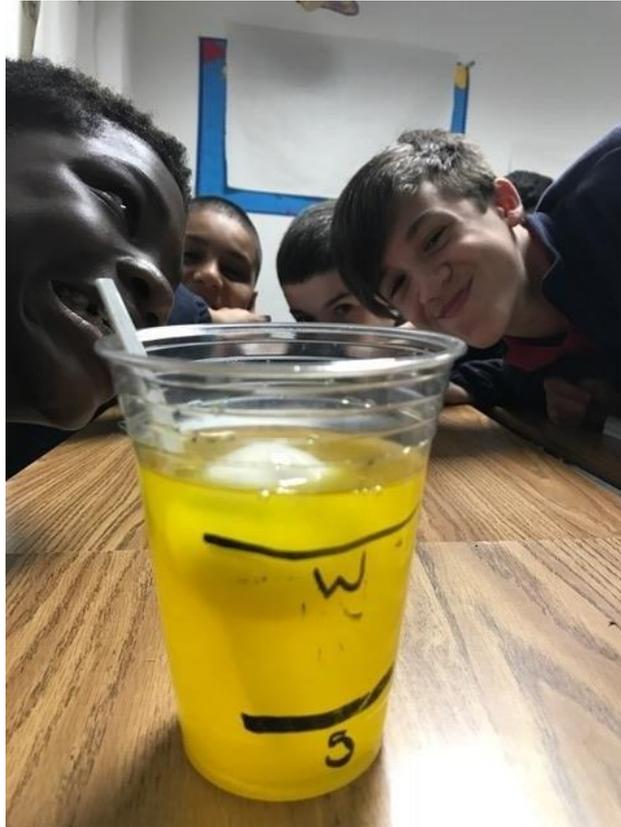
High Frequency Word Activity





First Grade students did a high frequency word activity outside right before we started recess. They had to read the word their partner had, spell it and repeat it. Then, they rotated to the next person.

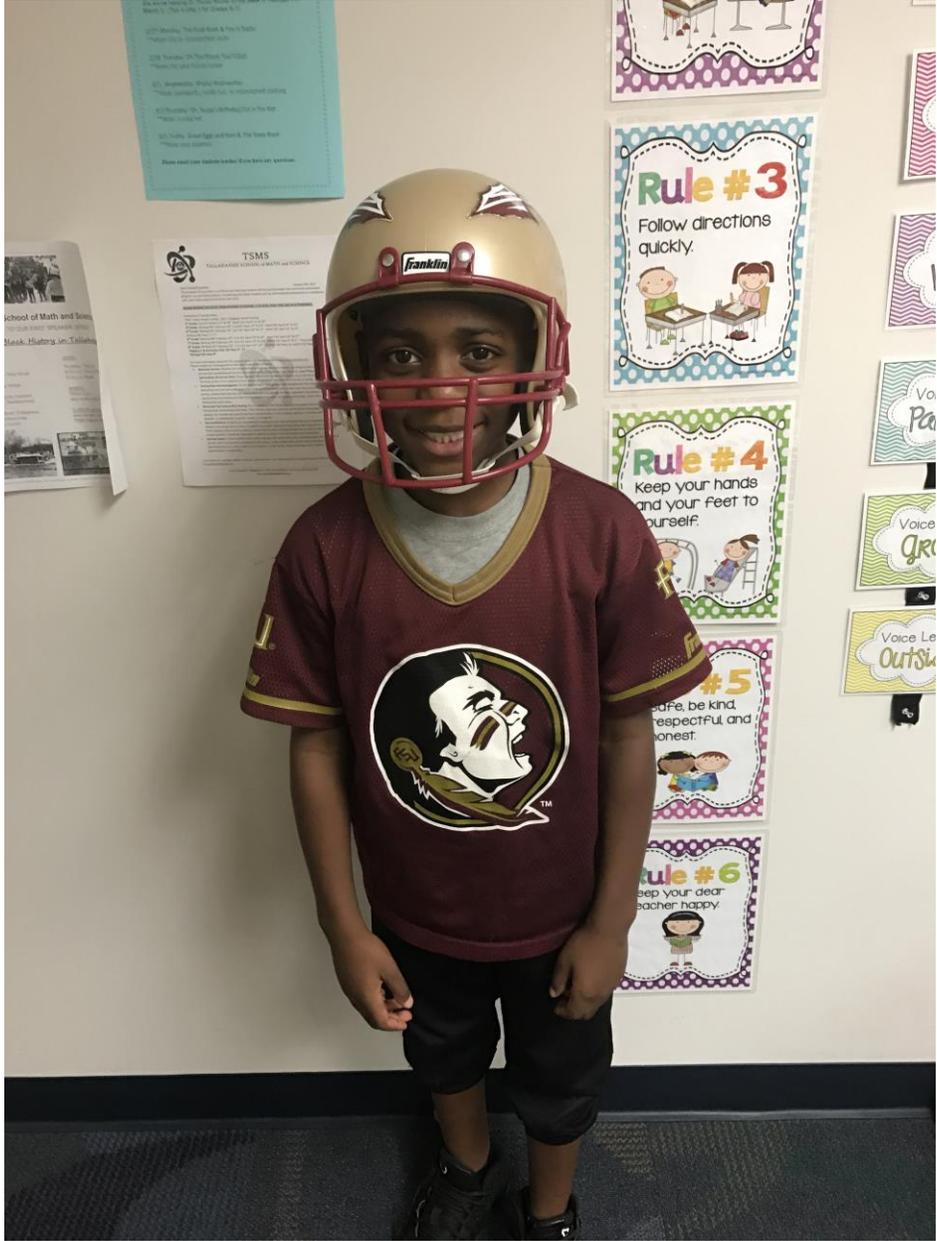
Egg-Speriment



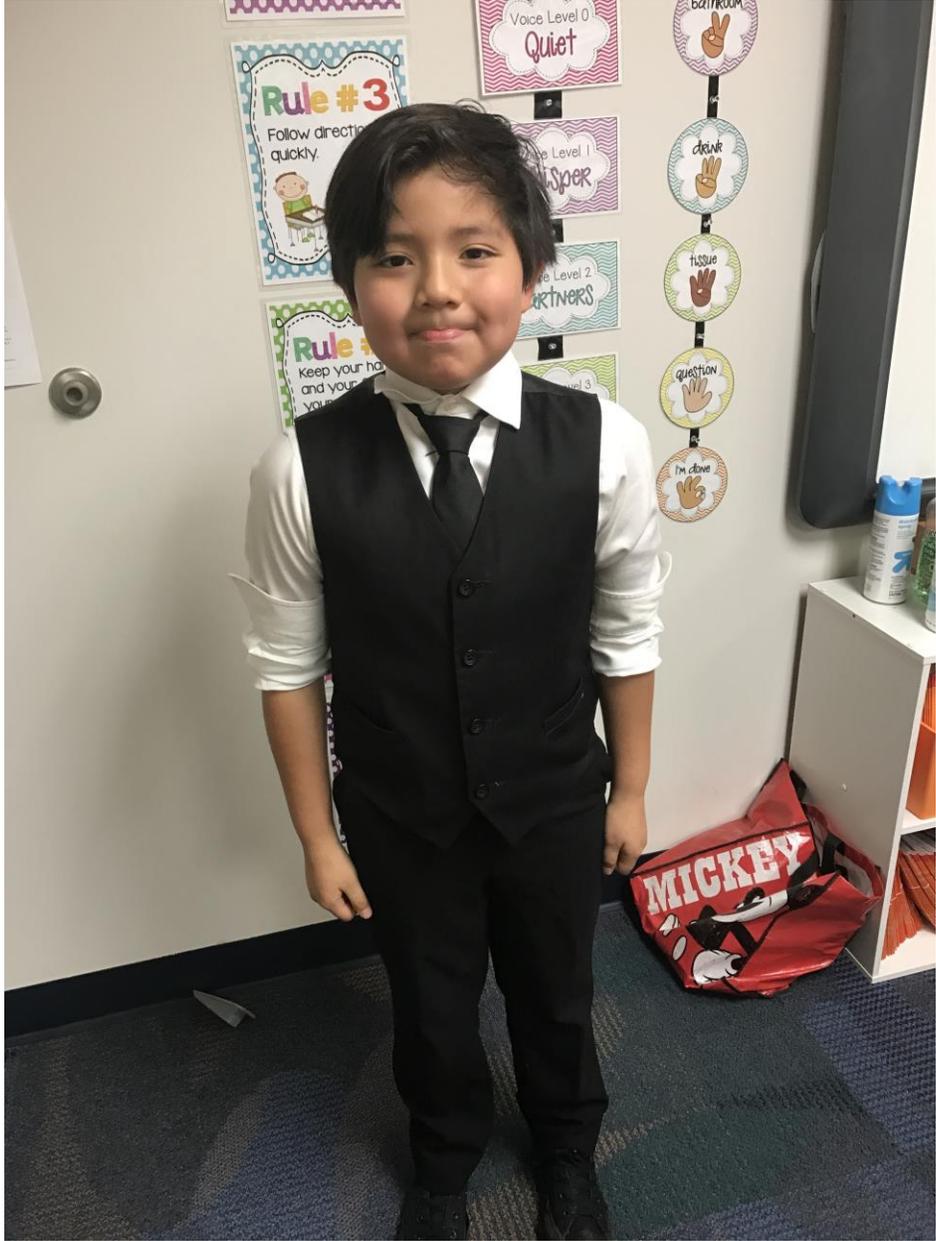
Students in Ms. Young's World History classes experimented with salt water and density. They observed different cups with different varieties of salty water and eggs. In groups they then requested materials they needed to make their egg float. After writing out their procedures, they were able to test their theories. The idea was to mock the Dead Sea which is boarded by Israel, Palestine and Jordan. We then discussed the reasoning why people can float in the salt lake.

Dr. Seuss Week

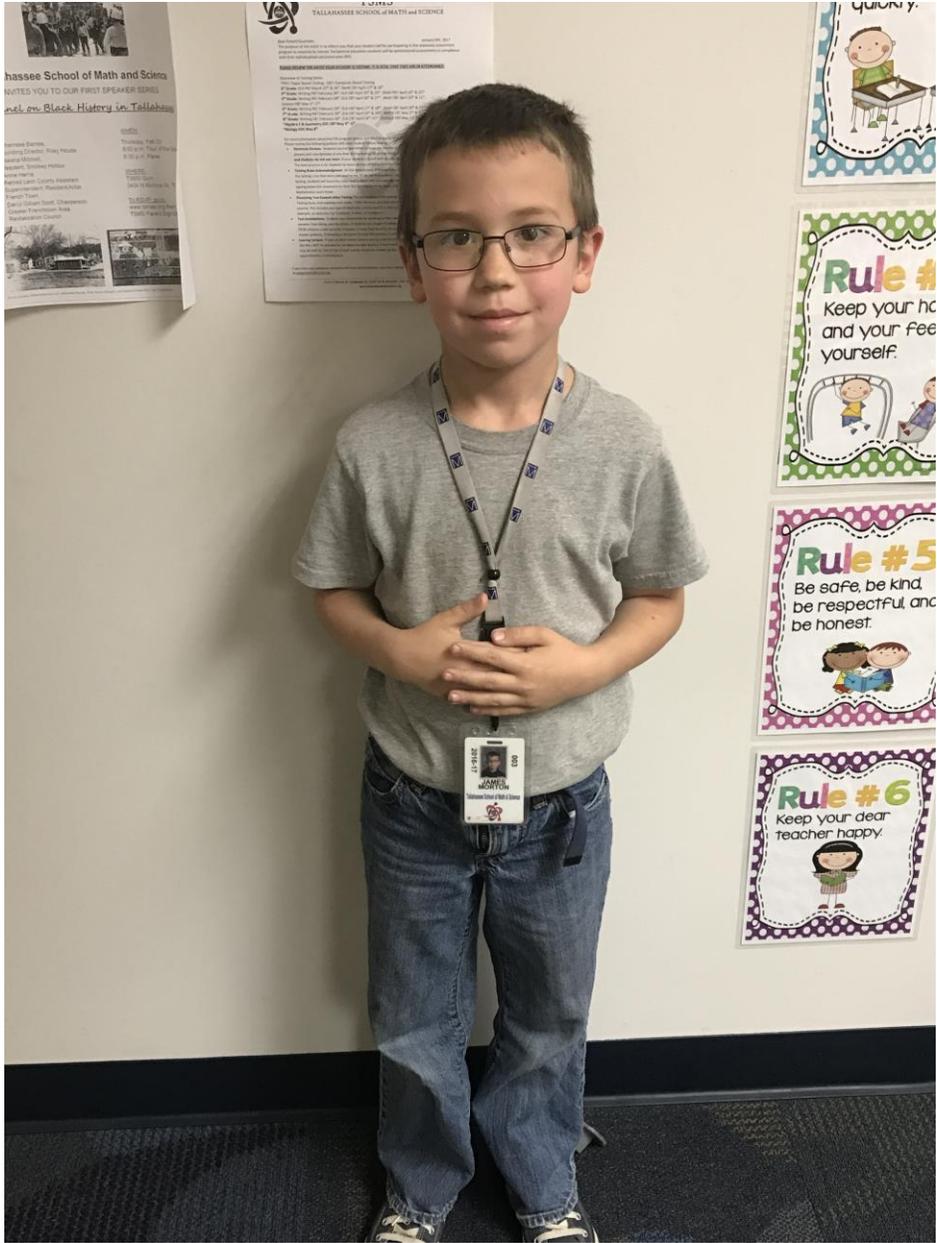


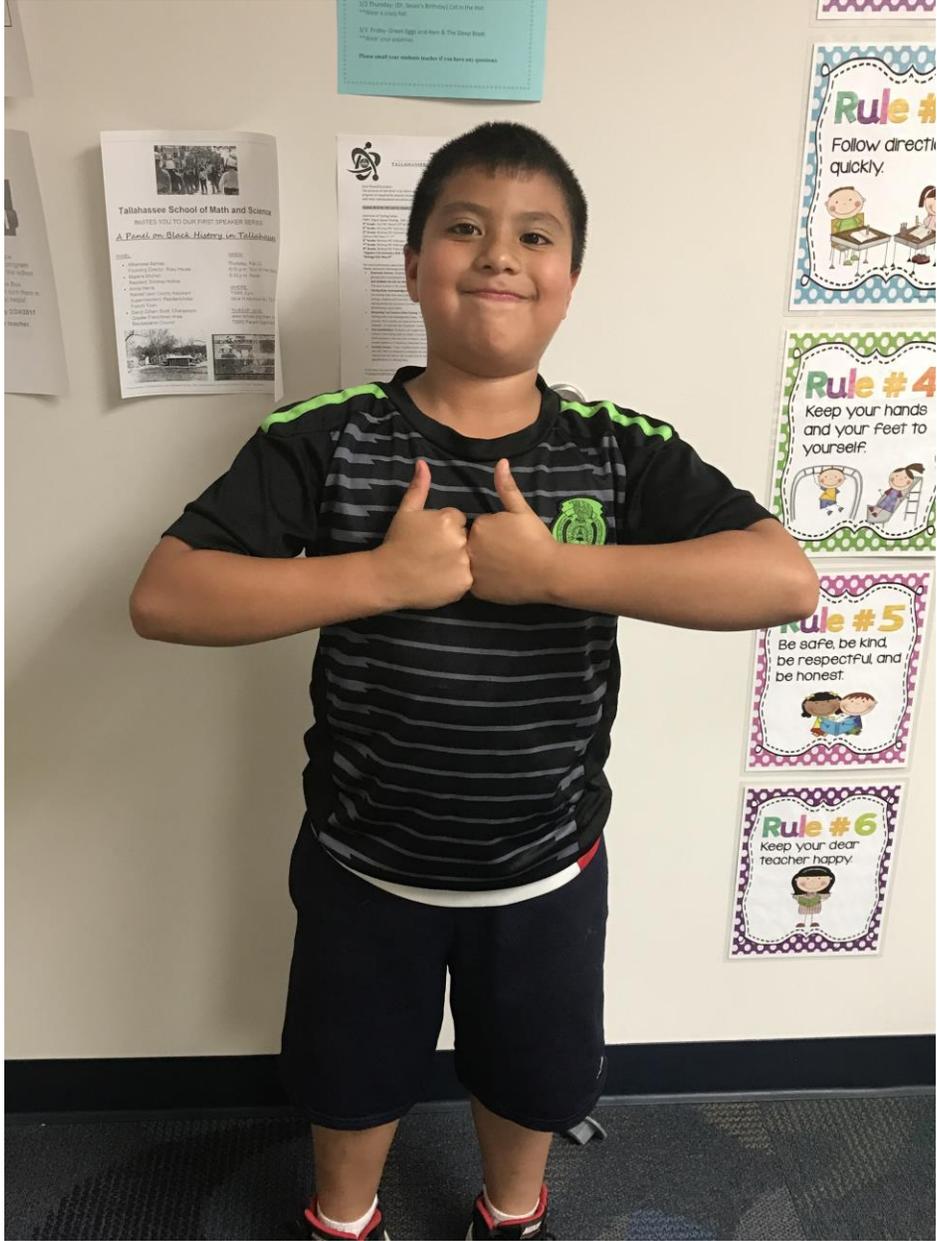






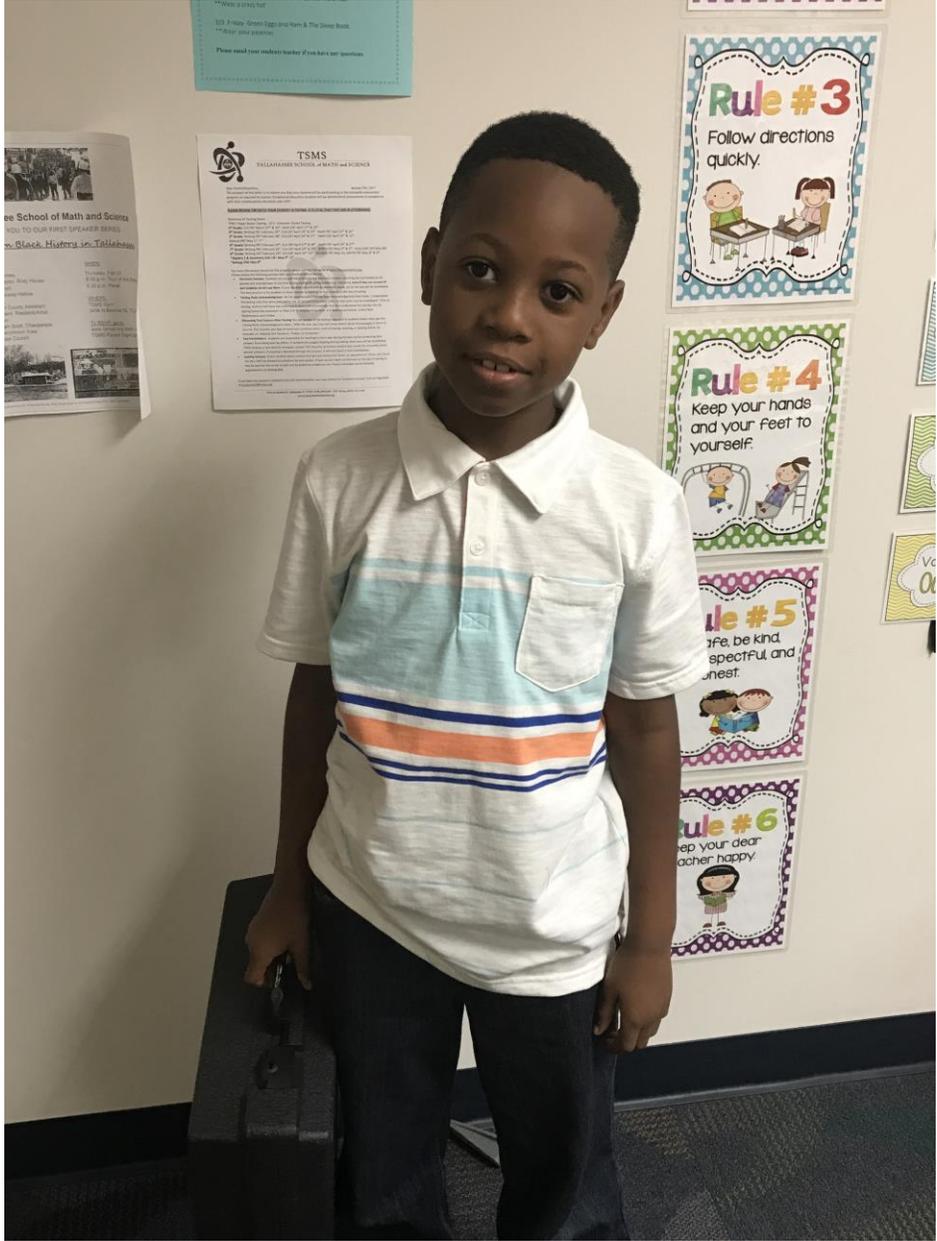


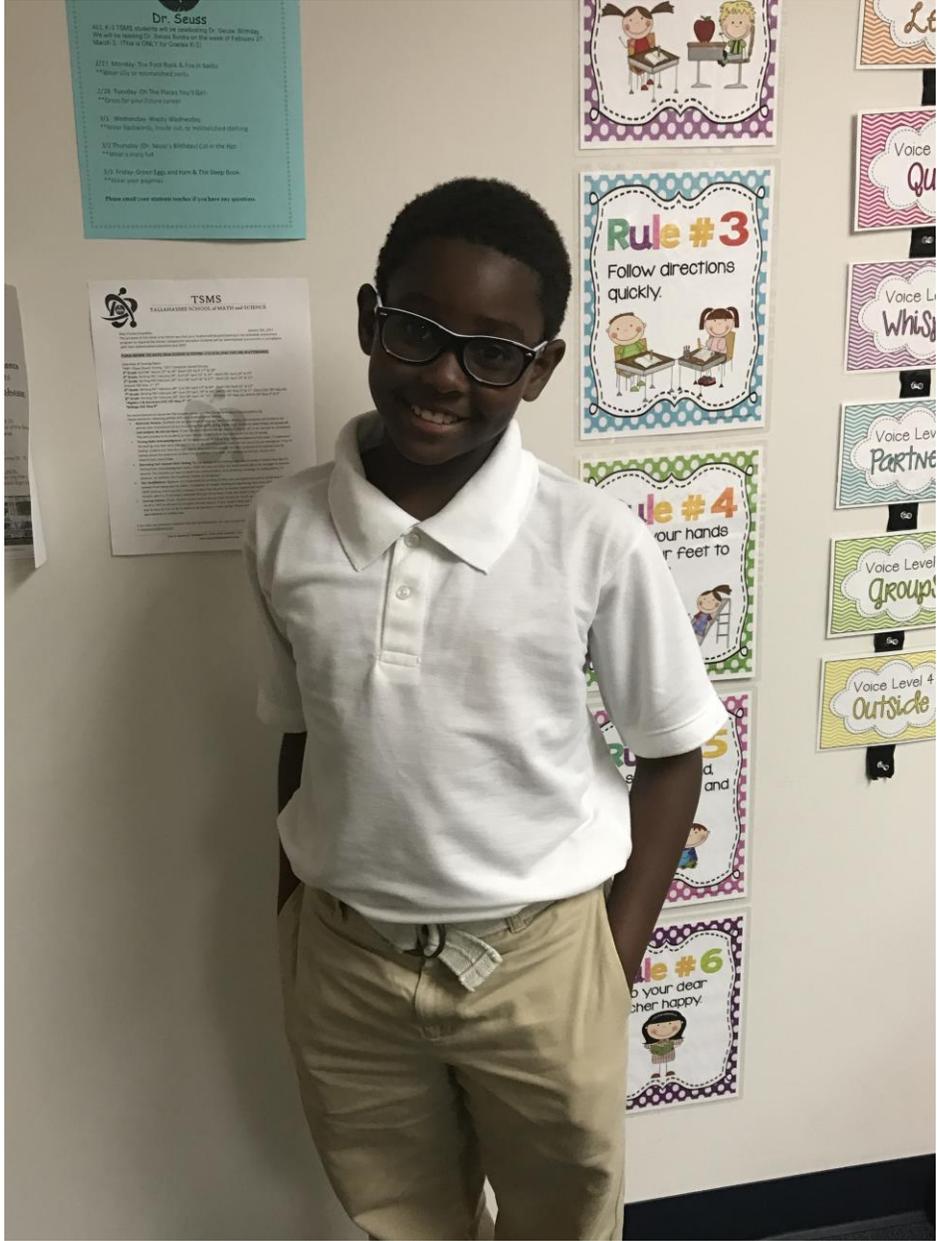


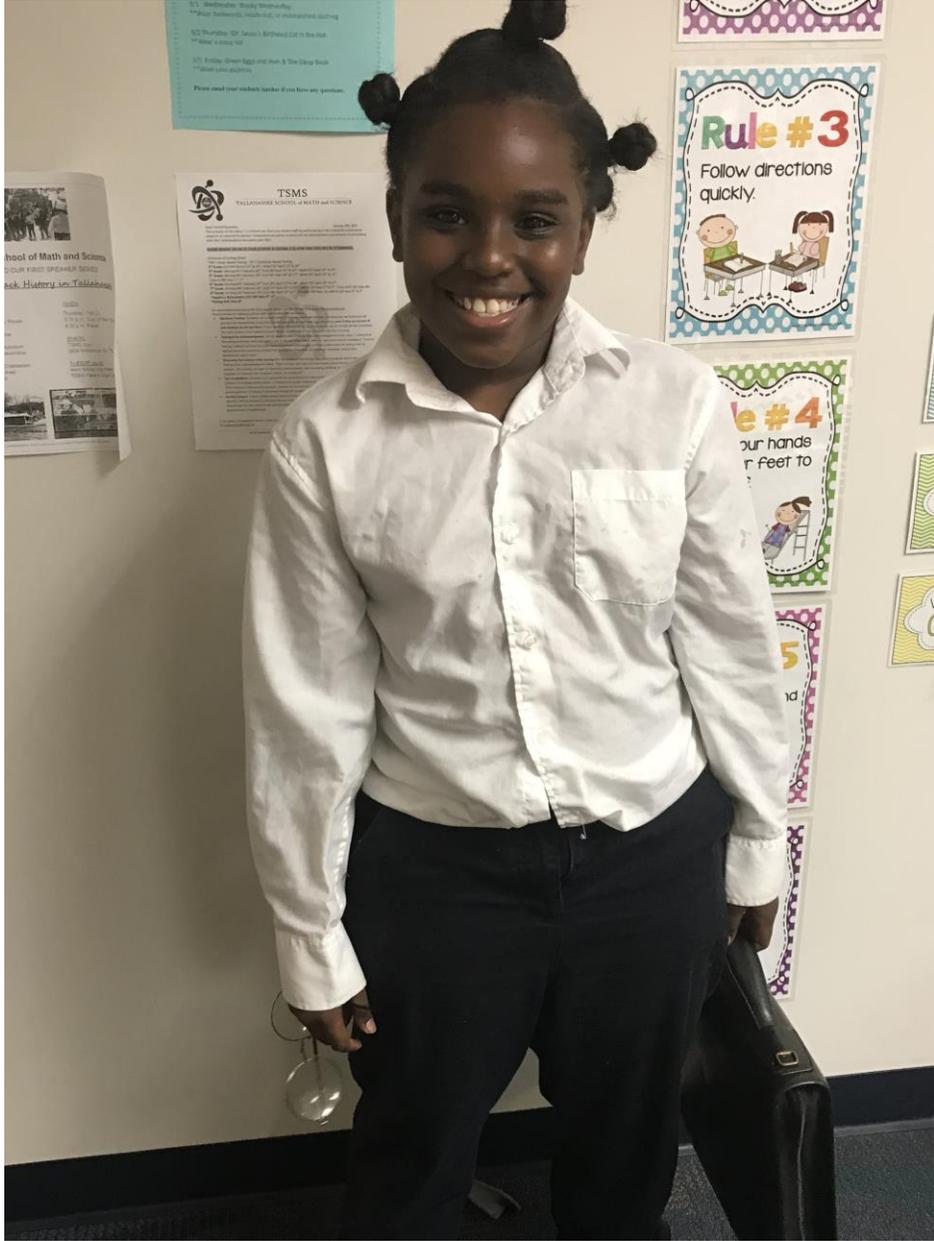


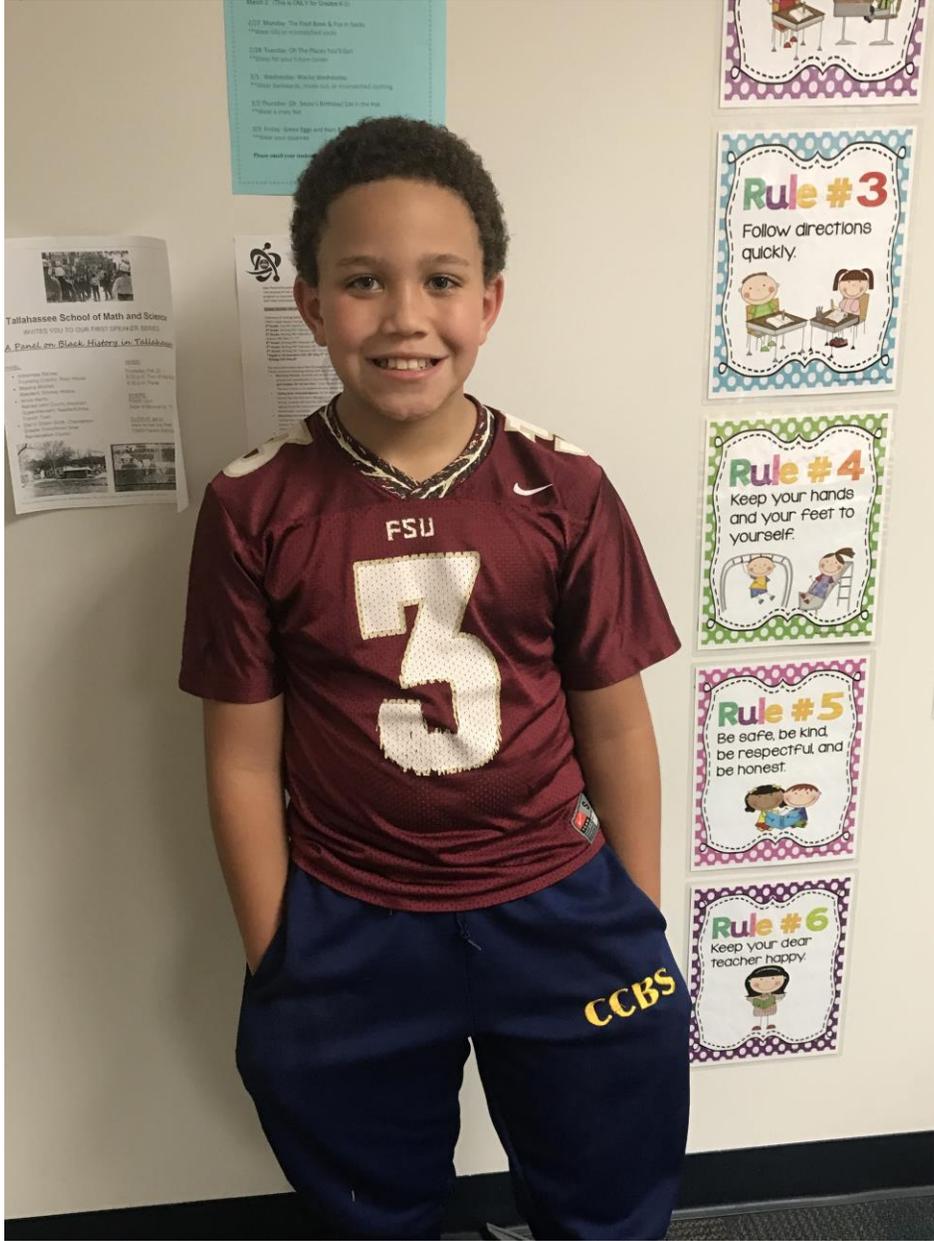














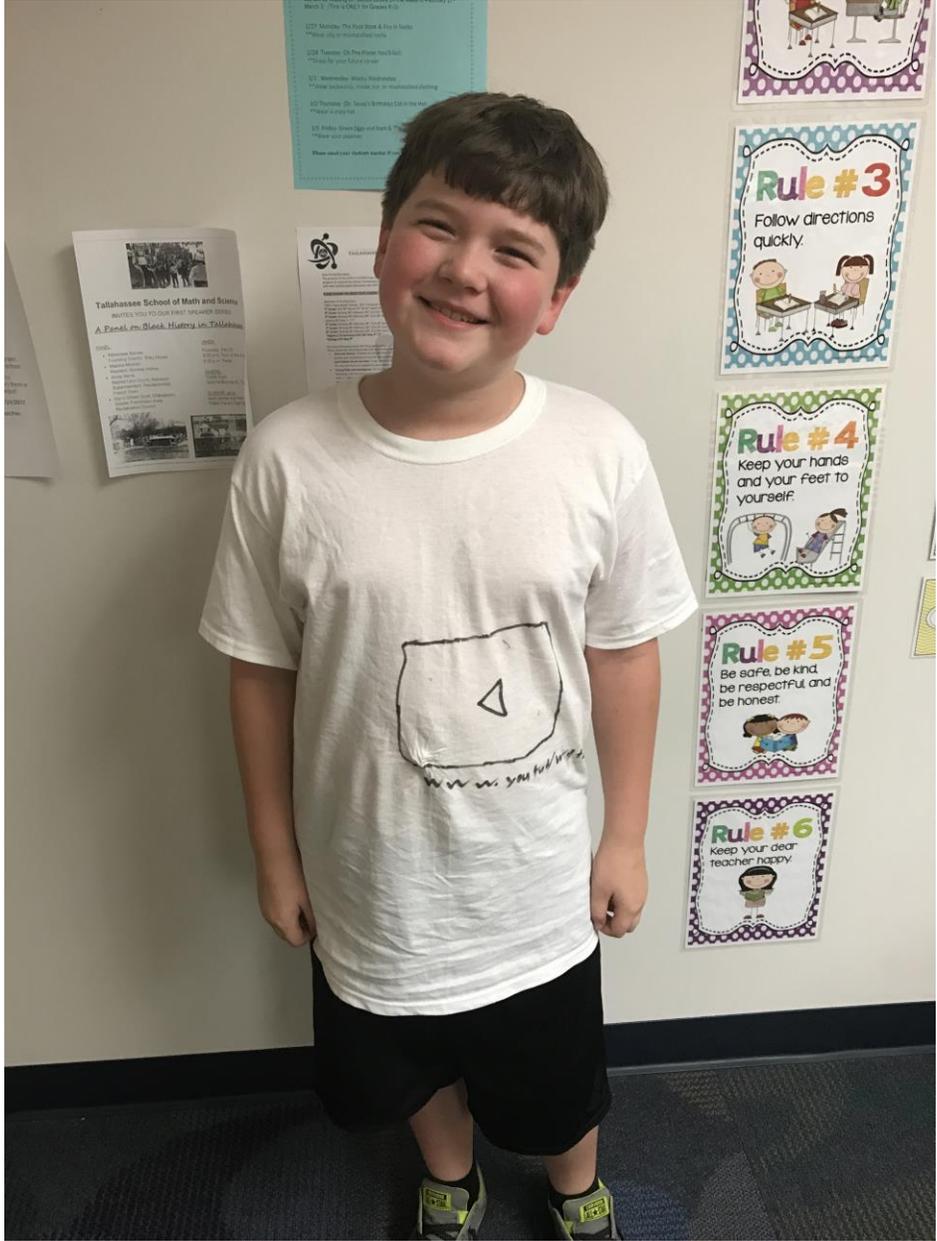
Box Tops for Education
Thank you for your support!
Please send your box tops to:
Box Tops for Education
10000
10000
10000

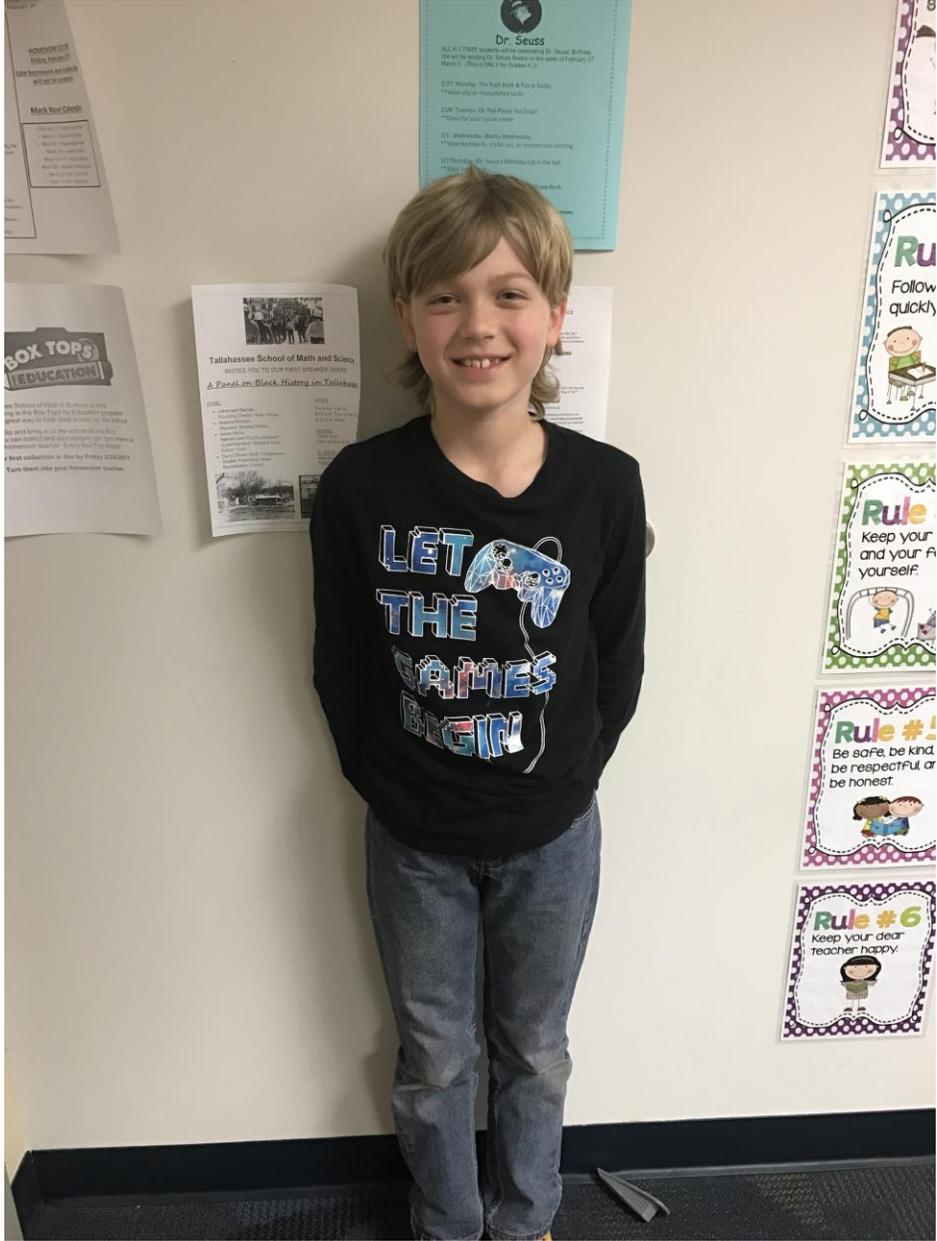
BOX TOPS FOR EDUCATION
Tallahassee School of Math & Science is now participating in the Box Tops for Education program. This is a great way to help raise money for the school. Parents, clip and bring in the top of all the boxes you use. Place the top in the box and bring it to their homeroom teacher. Our first collection is due by Friday, 2/24/2017. Turn them into your homeroom teacher.

Tallahassee School of Math and Science
INVITES YOU TO OUR FIRST SPEAKER SERIES
A Panel on Black History in Tallahassee
DATE: 2/24/2017
TIME: 6:00 PM - 8:00 PM
LOCATION: Tallahassee School of Math and Science
SPEAKERS:
- Dr. James H. Roach
- Dr. James H. Roach

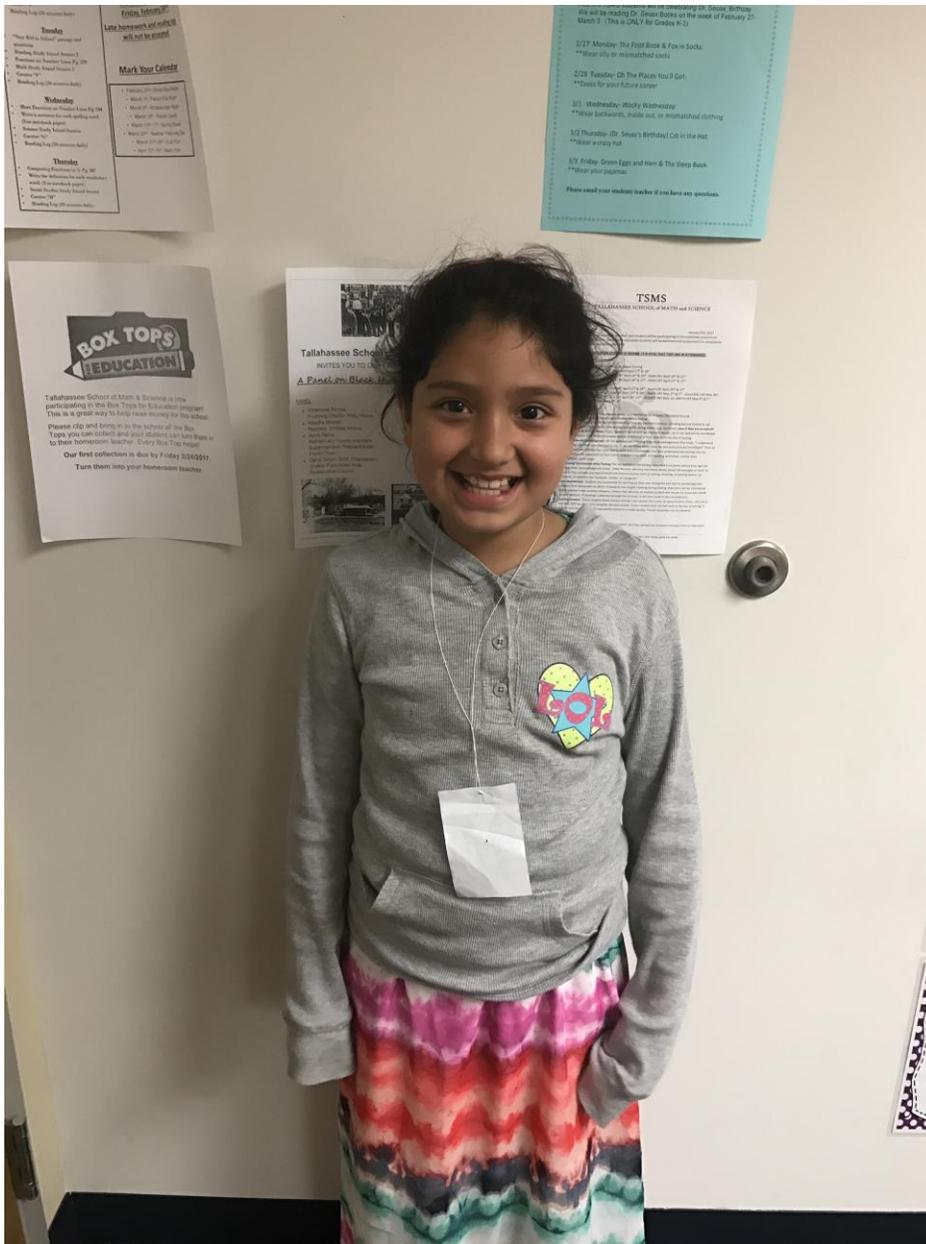
"The Froggy"
2/27 Friday, Green Eggs and Ham & The Deep End
Please read and tell us what you think!











Friday, February 27
 Late homework and missing work will not be excused

Monday
 *Please bring a pencil, paper and sharpener
 *Reading Time (10 minutes)
 *Mathematics on Number Lines (p. 108)
 *Word Study (Book 1, page 27)
 *Kangaroo #1
 *Reading Log (p. 120 - attached daily)

Wednesday
 *See Parents on Number Lines (p. 108)
 *Writing assessment with portfolio
 *The Ant and the Grasshopper
 *Answer Key, Student Answer
 *Kangaroo #2
 *Reading Log (p. 120 - attached daily)

Thursday
 *Kangaroo #3 (p. 108)
 *Writing assessment (write number words)
 *Book Study: Book Report (Book 1, page 27)
 *Kangaroo #4
 *Reading Log (p. 120 - attached daily)

Mark Your Calendar

Monday, 2/27 (2nd day)
 * Math on Number Lines
 * Book on Number Lines
 * Kangaroo #1
 * Reading Log (p. 120)

Tuesday, 2/28 (3rd day)
 * Math on Number Lines
 * Book on Number Lines
 * Kangaroo #2
 * Reading Log (p. 120)

Wednesday, 3/1 (4th day)
 * Math on Number Lines
 * Book on Number Lines
 * Kangaroo #3
 * Reading Log (p. 120)

We will be reading Dr. Seuss Books on the week of February 27 - March 7, 1963 a CALY for Grades K-2

2/27 Monday: The Foot Book & Fox in Socks
 **Wear silly or mismatched socks

2/28 Tuesday: Oh The Places You'll Go!
 **Dress for your future career

3/1 Wednesday: Wacky Wednesday
 **Wear mismatched, make one or mismatched clothing

3/2 Thursday: Dr. Seuss's Birthday! Cat in the Hat
 **Wear a crazy hat

3/3 Friday: Green Eggs and Ham & The Sneep Book
 **Wear your pajamas

Please read your student teacher if you have any questions.

BOX TOPS FOR EDUCATION

Tallahassee School of Math & Science is now participating in the Box Tops for Education program. This is a great way to help raise money for the school. Please clip and bring in to the school all the Box Tops you can collect and your students can turn them in to their homeroom teacher. Every Box Top helps! Our first collection is due by Friday 2/24/2017. Turn them into your homeroom teacher.

TSMC TALLAHASSEE SCHOOL OF MATH & SCIENCE

Tallahassee School of Math & Science invites you to...
A Funnel on Block

Details:
 * 100% of the money raised will go to the school.
 * All students will receive a free funnel.
 * All students will receive a free block.
 * All students will receive a free funnel on block.
 * All students will receive a free funnel on block.





This week in Ms. Zuschlag's class, we read several Dr. Seuss books. We had a lot of fun wearing silly socks, backwards clothes, crazy hats, and pajamas. Ms. Zuschlag enjoyed seeing the students dress up for their future career.

Please encourage your child to take an AR test on the following books:

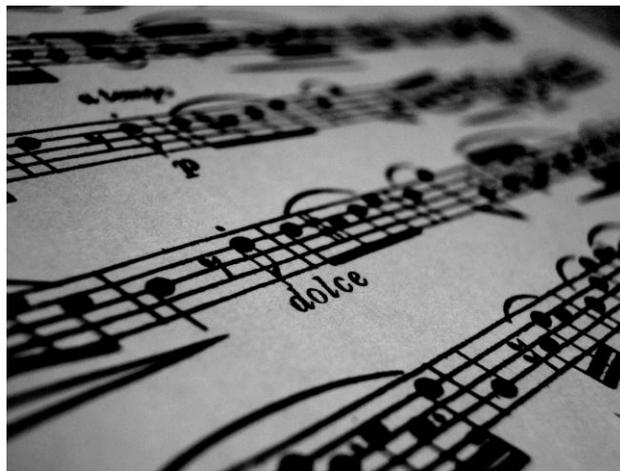
- Cat in the Hat
- The Foot Book
- Wacky Wednesday
- Oh The Places You'll Go

- Horton Hears a Who
- The Ballgame Between the Birds and the Animals
- King of the Birds
- Sheep and the Pig Set Up Housekeeping

We have also reviewed grammar topics and comprehension strategies from the last unit. Over 90 percent of the class made a 70 or higher on the Unit Assessment! Ms. Zuschlag is so proud of her class for all their hard work!

Next week, we will be taking our math and language arts benchmarks while in the computer lab. Also, Whataburger Spirit Night is on March 9th. Students will receive report cards on March

Music Reminders



Important Dates to Remember:

Friday, March 3rd – **Talent Show Auditions (Every Grade Welcome)**

Thursday, April 13th – **Talent Show (Chosen Finalists)**

Saturday, April 22nd – **Honors Chorus (Chosen 5th Grade Students)**

----8:30-9:00 - Students check-in at Chiles H.S. Auditorium

----9:00-11:30 - Clinic / Rehearsal

----11:30-12:00 - lunch

----12:00-1:30 - Rehearsal

----1:30 - Dismissal (go home, rest, get primped up!)

----6:30 - Students report to Chiles H.S. choral room for pre-concert instructions

Thursday, May 4th – **Spring Concert (K-4th Grade)**

Monday, May 8th – **Opera Outreach (Elementary Students)**

Thursday, May 18th – **Spring Concert (5th-7th Grade)**

Tuesday, May 23rd and Wednesday, May 24th – **Link Up Concert (4th Grade Students Only)**

FSA Testing



Dear Parent/Guardian,
2017

January 9th,

The purpose of this letter is to inform you that your student will be participating in the statewide assessment program as required by statute. Exceptional education students will be administered assessments in compliance with their individualized education plan (IEP).

Overview of Testing Dates:

*PBT= Paper Based Testing CBT= Computer Based Testing

3rd Grade: ELA PBT March 27th ♦ 28th, Math CBT April 17th ♦ 18th

4th Grade: Writing PBT February 28th, ELA CBT April 19th ♦ 20th , Math PBT April 24th ♦ 25th

5th Grade: Writing PBT February 28th, ELA CBT April 26th ♦ 27th , Math CBT April 10th ♦ 11th,

Science PBT May 1st- 2nd

6th Grade: Writing PBT February 28th, ELA CBT April 17th ♦ 18th , Math CBT April 26th ♦ 27th

7th Grade: Writing PBT February 28th, ELA CBT April 19th ♦ 20th , MATH CBT May 2nd ♦ 3rd , Civics EOC CBT May 8th

8th Grade: Writing CBT February 28th, ELA CBT April 24th-25th , SCIENCE PBT May 1st, MATH CBT May 4th ♦ 5th

*Algebra 1 ♦ Geometry EOC CBT May 4th -5th

*Biology EOC May 8th

For more information about the FSA program please visit the FSA portal at www.FSAssessments.org.

Please review the following policies with your student before testing:

- **Electronic Devices-** Students are not permitted to have any electronic devices, including but not limited to cell phones and smartphones at any time during testing OR during breaks (e.g. restroom), **even if they are turned off and students do not use them**. If your student is found with an electronic device, his or her test will be invalidated. The best practice is for students to leave devices at home or in their lockers on the day of testing.
- **Testing Rules Acknowledgment-** All FSA tests include a Testing Rules Acknowledgement that reads, "I understand the testing rules that were just read to me. If I do not follow these rules, my test score may be invalidated." Prior to testing, students will have the rules read to them and acknowledge that they understand the testing rules by signing below the statement on their ELA Writing planning sheet, ELA Reading worksheet, and/or their Mathematics work folder.
- **Discussing Test Content After Testing-**The last portion of the testing rules read to students before they sign the Testing Rules Acknowledgment states, "After the test, you may not reveal details about the passages or items to anyone. This includes any type of electronic communication, such as texting, emailing, or posting online, for example, on websites like Facebook, Twitter, or Instagram."
- **Test Invalidations-** Students are responsible for working on their own during the test and for protecting their answers from being seen by others. If students are caught cheating during testing, their tests will be invalidated. FDOE employs a test security company, Caveon Test Security, to analyze student test results for unusually similar answer patterns. If cheating is detected through this process, it will also result in test invalidations.
- **Leaving Campus-** If your student leaves campus during a test session (for lunch, an appointment, illness, etc.) he or she WILL NOT be allowed to complete the test session. If your student does not feel well on the day of testing, it may be best for him or her to wait and be tested on a make-up day. Please remember not to schedule appointments on testing days.

If you have any questions related to this test administration, you may contact our Assistant Principal, Patricia Pagozalski, at ppagozalski@tsmas.org.

Get Your Winter Gear!



Winter is coming! Get over to ALL UNIFORM WEAR to purchase the Dress Code approved pieces. Make sure your students stay warm with the TSMS pull-over sweater, cardigan, and the zip-up fleece jacket.

ALL UNIFORM WEAR is located on 1989 Capital Circle Northeast, Tallahassee, FL 32308. For more information you can contact them at (850) 629-4144.

TSMS Uniforms



1 - Shoes on the left are in the appropriate colors-- Black, White, Navy, and Brown; they do not have flashy colors or logos that stand out. Shoes on the right are not in the appropriate colors, they have logos that stand out, and boots/Uggs are not permitted.



The graphic features a blue header with the TSMS logo and icons for Science, Technology, Engineering, and Math. Below the header, the title "Dress Code" is written in red. The central area displays images of school-appropriate clothing: a navy polo shirt, a navy short-sleeved shirt, a navy long-sleeved shirt, navy shorts, and khaki shorts. It also shows appropriate shoes: black, white, and brown. To the right, it shows inappropriate shoes: boots and Uggs. A globe logo for "ALL UNIFORM WEAR" is positioned in the center. Below the globe, the address and phone number are listed. A small black box with "TSMS" in white is at the top right. At the bottom, a note states that all clothing must have "TSMS" embroidery.

TSMS
TALLAHASSEE SCHOOL
of MATH and SCIENCE

Dress Code

Address: 1989 Capital
Cir NE, Tallahassee,
FL 32308
Phone:(850) 629-4144

Each article of clothing will have to have the "TSMS" embroidery

2 - All Uniform Wear 1989 Capital Circle NE

Tallahassee FL 32308

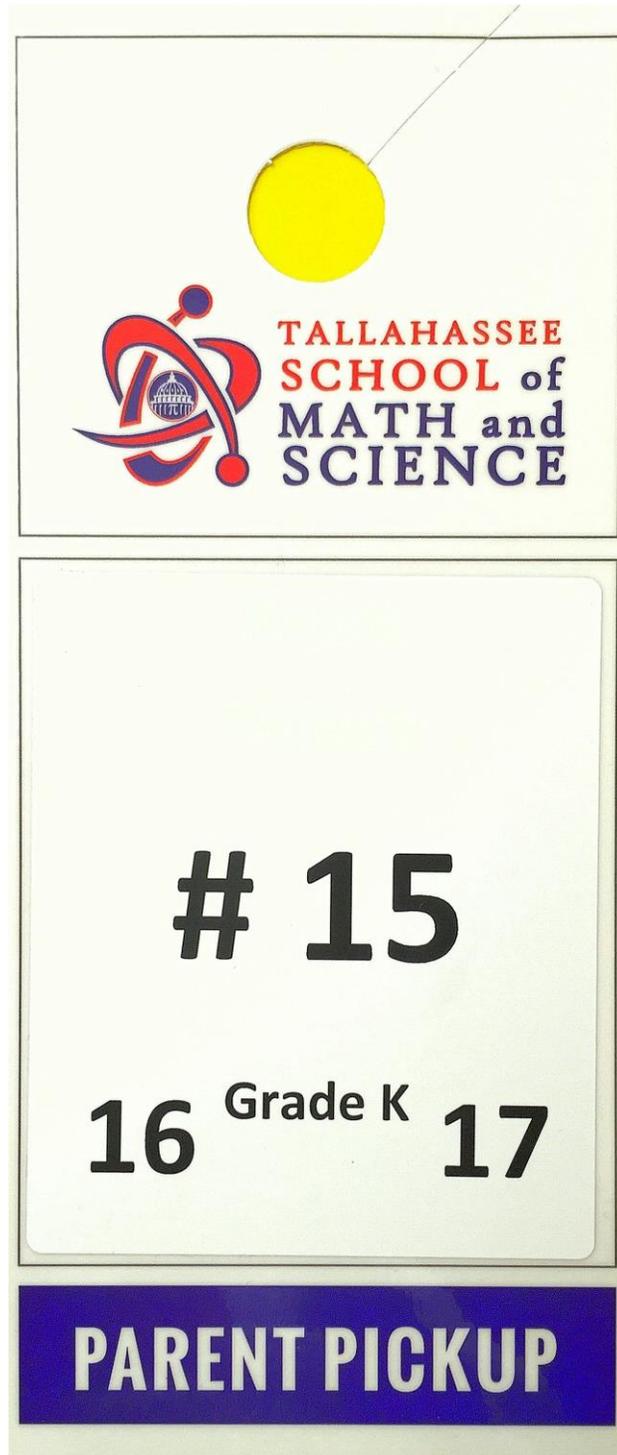
850-629-4144

www.alluniformwear.com

store28@alluniformwear.com

*Please refer to pages 25-29 in the Student Handbook for more information.

Dismissal: Parent Pick-up Cards



To help combat heavy traffic, please park in the parking lot and walk up to pick up your student.

Dismissal is from 2:45-3:00pm, after 3:00pm students will be sent to EDP.

Please displayed Pick-up card clearly on the dashboard for car pickup. If you do not have a Pick-up card,you will be directed to park your car and show your photo ID to the front office to release your student. EDP also requires Pick-up card for dismissing a student through the front office.

Transportation change or any afternoon change will need to be submitted in writing via letter or email to the secretary Ms. Meriweather

Parents MUST notify front office by 2:30pm– at the latest if there is an emergency and transportation needs to be changed for the day. –If after 2:30pm student will go home as arranged.

Contact Us

TSMS

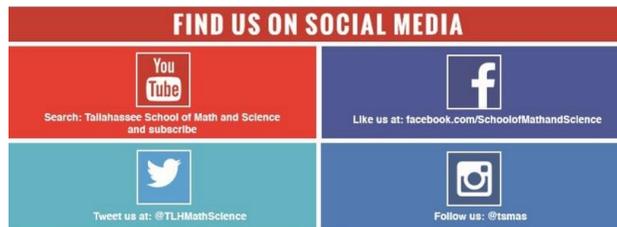
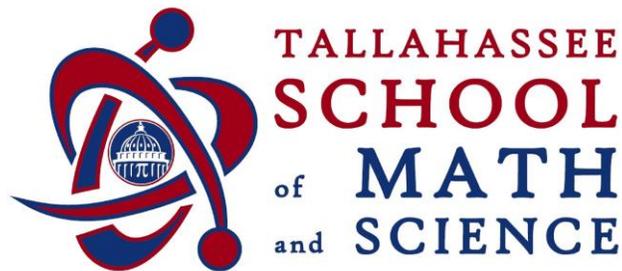
3434 North Monroe St.

Tallahassee FL, 32303

(850) 681-7827

info@tsmas.org

Visit us on the web at <http://schoolofmathandscience.org/>



3 - <https://www.youtube.com/channel/UCo-0visgQ722zSBfLfr7AGQ>

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